

## Swallows: Spring Term 2025

	English	Maths		Science	
Unit	Read Write Inc Phonics Dragon Post, Rapunzel, Big Blue Whale, Julian is a Mermaid	Money, Multiplication and Division, Length and Height, Mass, Capacity and Temperature		Living Things and their Habitats Microhabitats	
Key knowledge & vocabulary	We will continue to follow the Read Write Inc. programme for phonics and then building sentences. We will look at class stories and poems to develop a love of reading and writing for different purposes.	<ul style="list-style-type: none"> <li>Counting money, making the same amount and finding change.</li> <li>Making <b>equal groups</b>, the multiplication symbol, <b>grouping</b> and <b>sharing</b>. 2, 5 and 10 times tables.</li> <li><b>Mass, capacity, temperature, length and height.</b></li> </ul>		We will learn about <b>life processes</b> and use them to determine if something is <b>alive, dead or has never been alive</b> . Examine <b>food chains</b> and learn that plants produce their own food for energy. Identify different <b>habitats</b> and match animals and plants with their habitats.	
	Geography	History	Religions and Worldviews	PSHE	
Unit	Why is our world wonderful?	How was school different in the past?	Who is Jewish and what do they believe? Why does Easter matter to Christians?	Dreams and Goals Healthy Me	
Key knowledge & vocabulary	We will identify and locate <b>characteristics</b> of the UK on a <b>map</b> . Name and locate the five <b>oceans</b> . Identify <b>human and physical features</b> . Draw a <b>sketch map</b> from an <b>aerial photo</b> . Collect <b>data</b> and present findings.	Children will use <b>primary sources</b> to find out and ask <b>questions</b> to <b>investigate</b> how schools were the <b>same and different</b> in the past. Investigate features of schools and learn that some things have remained the same and other things have changed.	We will learn about what is important to Jewish People. How they celebrate Shabbat and some stories from the Torah. We will start to make links between the well-known <b>Easter story</b> and the idea of <b>salvation</b> .	Through Jigsaw PSHE, children will learn about setting <b>goals</b> , staying <b>motivated</b> and <b>supporting</b> others in achieving their goals. Children will learn about making <b>healthy choices</b> in terms of <b>food, exercise and friendships</b> .	
	Computing	PE	Music	Art	DT
Unit	Data: Pictograms Programming: Robot Algorithms	Linking, Dodging, Explorers, Games for Understanding	Singing: On this Island Contrasting Dynamics: Space	Expressive Panting	Design and make a brand new chair for Baby Bear
Key knowledge & vocabulary	We will learn about <b>recording data</b> in <b>tally charts</b> and <b>presenting data</b> in <b>pictograms</b> . <b>Creating</b> and <b>debugging programs</b> , and using <b>logical reasoning</b> to make <b>predictions</b> .	Explore how <b>movements, jumps, rolls and balances</b> can be <b>linked</b> . Learn about how <b>dodging</b> can be applied in games. Use <b>dance</b> to tell a story. Learn how <b>tactics</b> and <b>teamwork</b> are used in games.	We will sing a song from memory, using different <b>pitch</b> s. <b>Perform</b> and <b>collaborate</b> in a group. We will use our voices to create different sounds focusing on <b>dynamics</b> . Working together to create a space themed <b>soundscape</b> .	We will explore how painters use paint in <b>expressive</b> and <b>gestural</b> ways. Explore <b>colour mixing</b> and <b>experimental mark making</b> .	Describe how chairs are made for <b>different purposes</b> and explore how <b>materials</b> and <b>shapes</b> can <b>strengthen a structure</b> . Select and <b>join</b> suitable materials and <b>evaluate</b> against a <b>design brief</b> .