

Prime Areas of Learning

Communication & Language

- Enjoy listening to non-fiction books
- Develop familiarity with repeated reads
- learn some topic vocabulary
- Experiment with taught vocabulary
- Listen attentively when interested
- Enjoy poems and songs

Physical Development

- Throw, catch and kick balls
- Pull themselves up on climbing equipment
- Large scale mark-making
- Use squeeze bottles
- Can use one handed tools and equipment

Personal, Social & Emotional Development

- **Relationships:** trust in adults, play positively with support
- **Behaviour:** follow a most rules and boundaries; understand a greater range of emotions; wait for their turn; know actions have consequences
- **Independence:** respect resources; start to verbalise learning while playing

Specific Areas of Learning

Literacy

- Talk through a known book with support
- Developing awareness that print carries meaning
- Marks resemble letters
- Act out familiar stories
- Recall information about characters
- Answers literal retrieval questions
- String letters together that resemble words

Mathematics

- Start to subitise
- Count forwards and backwards to 3.
- Use some number language spontaneously
- Matches and compares numbers using objects
- Count up to 5 jobs
- Know that the final number of objects is the total
- Separates 3 or 4 objects in different ways

Understanding the World

- Know animals have different habitats
- Name features of their environment
- Know there are different types of weather
- Use items in small world correctly
- Investigate colour changes
- Talk about things that happened in the past

Expressive Arts & Design

- Combine lines to make shapes
- Anticipates changes in music
- Use shapes to create familiar objects (e.g. a house)
- Begin to mix water and powder paint
- Describes music (happy / sad)