

Year 1 Owls: Autumn Term 2025

	English		Maths		Science					
Unit	Read Write Inc. Talk Through Stories		Place Value Addition and Subtraction Geometry		The Human Body Materials The Seasons					
Key knowledge & vocabulary	We will be following the Read Write Inc. programme for phonics and then building sentences. We will look at class stories and poems to develop a love of reading and writing for different purposes.		- Sort, count and represent objects - Compare using the language; less equal to, more than, less than (fewer), most, least - Part and whole models, act families and number bonds to 10, exploring addition and subtraction. - Recognise and name 2D and 3D shapes, looking for patterns		- Name, identify and label parts of the human body, exploring the senses - Explore the changes in autumn and winter, recording and collecting data - Identify and name a variety of everyday materials, distinguishing between an object and the material it is made from - Compare and group a range of materials					
	Geography		History		Religions and Worldviews		PSHE			
Unit	What is it like here?		How am I making History?		What do Christians believe God is like?		Being Me in my World Celebrating Difference			
Key knowledge & vocabulary	- Children will locate where they live on an aerial photograph and recognise features within a local context. - Children will create maps using classroom objects before drawing simple maps of the school grounds.		- Children will be finding out about the past within living memory. - By examining photographs and asking questions, children investigate chronology. - Children will begin to look at a simple timeline extending back to before they were born.		- Children will investigate Christian’s beliefs in God as a loving, forgiving father, exploring the Parable of the Lost Son and what this story teaches many Christians about God.		- Children will discuss rights and responsibilities, choices and consequences making links to our respect code and following the role of the ‘Good Samaritan’ - Children will explore similarities and differences between people and how these make us unique and special.			
	Computing		PE		Music		Art		DT	
Unit	Technology Around Us Digital Painting		Jumping 1 Games for understanding Hands 2 & Running 1		Keeping the pulse Tempo		Spirals		Mechanisms: Levers and Sliders	
Key knowledge & vocabulary	- Develop their understanding of technology and how it can help them in their everyday lives. - Develop their understanding of a range of tools used for digital painting.		- Learning how and why we jump, using our head, arms and feet, applying the correct jumping technique. - Children will learn the principles of attack vs defence and develop their understanding of how, where and why to attack and defend in a game.		- Children will clap the rhythm of their name, sway and sing in time with the pulse. - Copy rhythms based on word patterns using an instrument and keep the pulse while playing a rhythm on an instrument.		- Learn that drawing is a physical and emotional activity. - Learn to control the lines they make by being aware of how to hold a drawing tool and how fast or slow we move.		- Select and use tools, explaining their choices, to cut, shape and join paper and card. - Evaluate their product by discussing how well it works in relation to the purpose	

