

Swallows: Autumn Term 2025

	English		Maths		Science					
Unit	Read Write Inc Phonics		Place Value Addition and Subtraction Shape		Animals needs for survival Humans Materials					
Key knowledge & vocabulary	We will continue to follow the Read Write Inc. programme for phonics and then building sentences. We will look at class stories and poems to develop a love of reading and writing for different purposes.		<ul style="list-style-type: none">Flexibly partition number to 100Estimate, compare and order numbersCount in 2s, 3s, 5s and 10sAdd and subtract two 2-digit numbersCount faces, edges and vertices on 2D and 3D shapes		We will look in depth at the animal classifications: mammals, birds, amphibians, reptiles and fish. We will find out how the shapes of solid objects made from some materials can be changed. We will identify and classify the uses of different materials, carefully observing and recording our findings.					
	Geography		History		Religions and Worldviews		PSHE			
Unit	Would you prefer to live in a hot or cold place?		How did we learn to fly?		Who is a Muslim and what do they believe? Why does Christmas matter to Christians?		Being Me in My World			
Key knowledge & vocabulary	Children will name and locate the seven continents, North and South Poles and the Equator on a world map. They will begin to describe some similarities and differences between the UK and Kenya by recognising the features of hot and cold places.		Children will use primary sources to find out and ask questions about people and events in the past. Children will identify important events surrounding the history of flight and explain how a significant event changed the lives of others.		Muslim beliefs and ways of life, the Qur'an, the Prophet Muhammad and his stories. We will also learn about Mosques and how Muslims pray and worship. Christian's belief that Jesus is God on earth and that like them God was born as a baby.		Identify positive things about themselves and their achievements. Children will discuss new challenges and how to face them both independently and with help. Children will understand the need for rules and learn how these relate to rights and responsibilities.			
	Computing		PE		Music		Art		DT	
Unit	IT Around Us Digital Photography		Jumping 1 & Feet 1 Hands 2 & Health and Wellbeing		Call and Response (Theme: Animals) Instruments (Theme: Musical Storytelling)		The World Around Us		Structures: Fairground Wheel	
Key knowledge & vocabulary	We will develop our understanding of what Information Technology is and how it is used. Capture, edit and improve photographs.		We will apply our prior learning of how to jump and use this to jump in combination and link jumps. We will apply our knowledge and understanding of dribbling, passing and receiving in order to keep possession as a team and score a point.		We will use dynamics when creating sound, clap animal sound patterns mostly accurately and experiment with different sounds on the same instrument. Perform confidently using appropriate instrumental sounds.		Based on the work of Alice Fox we will take inspiration from the world around us.		Designing and creating a functional fairground wheel using wheels and axles so that the wheel rotates and the structure stands freely.	