

## Robins: Autumn Term 2025

### Prime Areas of Learning

#### Communication & Language

- Become familiar with repeated texts
- Enjoy some non-fiction texts
- Learn some topic vocabulary
- Begin to understand social phrases
- Begin to listen / ask questions

#### Physical Development

- Move confidently in a range of ways: slithering, rolling, crawling, running.
- Move in different directions: twisting, turning, rocking.
- Can use stairs
- Enjoys sweeping
- Catch a large ball
- Bang objects together in the midline

#### Personal, Social & Emotional Development

- **Relationships:** have knowledge of a key person; begin to interact with peers
- **Behaviour:** follow a few simple routines; express basic feelings; enjoy praise
- **Independence:** explore; choose where to play

### Specific Areas of Learning

#### Literacy

- Have favourite books/ rhymes
- Holds a book and begins to turn pages
- Tells a story using illustrations
- Combine lines and shapes in drawing
- Can join in with nursery rhymes
- Uses actions to respond to a rhyme
- Respond to questions about a book

#### Mathematics

- Begins sorting into groups
- Shows interest in counting
- Begins to understand 1 & 2
- Attempts to count, some numbers in correct order
- Count up to 3 objects, touching them as they do so

#### Understanding the World

- Role play using familiar objects
- Identify themselves in pictures
- Talk about events in own past
- Recognise some Autumnal weather
- Begin to explore simple maps
- Listen to stories about different cultural celebrations
- Identify impacts of weather (puddles, broken branches)

#### Expressive Arts & Design

- Observe colours in environment
- Express emotions with paint
- Identify sounds in environment
- Joins in with singing
- Use magnifying glasses to look closely
- Moves differently depending on music
- Explores sounds of instruments