

## Herons: Autumn Term 2025

	English		Maths		Science
Unit	<b>Monsters – Carey Miller</b> <b>Cloud Tea Monkeys – Mal Peet</b> <b>Where the Poppies Now Grow – Hilary Robinson</b>		<b>Place Value</b> <b>Calculation methods</b> <b>Fractions</b>		<b>Forces</b> <b>Space</b> <b>Sustainability</b>
Key knowledge & vocabulary	Read and discuss a wide range of <b>fiction</b> ; <b>discuss</b> and <b>evaluate</b> how authors use <b>language</b> , considering the impact on the reader. Select appropriate <b>grammar</b> , understanding how choices can change and enhance meaning. Use a wide range of devices to <b>build cohesion</b> within a paragraph, including integrating <b>dialogue</b> to <b>convey character</b> and <b>advance the action</b> .		<b>Roman numerals</b> to 1,000 <b>Read, write, order, compare, round</b> and <b>partition</b> numbers to 1,000,000 <b>Add</b> and <b>subtract</b> whole numbers with more than four digits Understanding <b>multiples, factors, prime, square</b> and <b>cube</b> numbers; <b>multiplying</b> and <b>dividing</b> by 10, 100 and 1,000 <b>Compare, order</b> and recognise <b>equivalent</b> fractions <b>Convert improper fractions</b> to <b>mixed numbers</b> ; <b>add</b> and <b>subtract</b> fractions with the same <b>denominator</b>		Identify the effects of <b>air resistance, water resistance</b> and <b>friction</b> , that act between moving surfaces. Children will use relevant scientific language and illustrations to <b>discuss, communicate</b> and <b>justify</b> their scientific ideas. Describe the <b>Sun, Earth</b> and <b>Moon</b> as approximately <b>spherical bodies</b> ; describe the <b>movement</b> of the Earth, and other planets, relative to the Sun in the solar system. Identify <b>scientific evidence</b> that has been used to <b>support</b> or <b>refute</b> ideas and arguments.
	Geography	History	Religions and Worldviews	French	PSHE
Unit	What is life like in the Alps?	Were the Vikings raiders, traders or settlers?	Why do Christians believe Jesus was the Messiah? Expressing Beliefs	French Monster Pets Space Exploration	Being Me in My World Celebrating Difference
Key knowledge & vocabulary	Locate the <b>Alps</b> on a world map and identify and label the eight countries they spread through. Use a variety of <b>data collection</b> methods to <b>record geographical findings</b> and <b>compare</b> the <b>human</b> and <b>physical</b> geography of our local area and <b>Innsbruck</b> .	Explain where the <b>Vikings</b> came from and why they <b>invaded Britain</b> ; name Viking <b>trade routes</b> , explain why these were important to the Vikings and <b>evaluate</b> the <b>impact</b> of Viking achievements. Find <b>evidence</b> and make <b>inferences</b> from <b>sources</b> and <b>sequence significant</b> events.	Children will learn about the concept of <b>incarnation</b> and how it fits within the <b>big story</b> of the <b>Bible</b> ; children will <b>explore</b> and <b>discuss</b> selected texts alongside key <b>Christian beliefs</b> , using <b>theological terms</b> .	Children will notice <b>cognates</b> and <b>near cognates</b> in a text, recognise and sort <b>nouns</b> by gender and number, and to explain the effect this may have on an <b>adjective</b> ; they will form a factually and grammatically accurate phrase to compare two planets.	Children will identify what they <b>value</b> most; <b>empathise</b> with others and understand how their actions can affect others. Children will become aware of their own <b>culture, attitudes</b> towards people from different cultures and the importance of <b>respect</b> and <b>diversity</b> .
	Computing	PE	Music	Art	DT
Unit	Systems & Searching Video Editing	Football Swimming Basketball	South Africa (Instrumental lessons) Blues	Typography & Maps	Textiles
Key knowledge & vocabulary	Children will explore <b>digital systems</b> and identify <b>inputs, processes</b> and <b>outputs</b> . Children will use a <b>digital device</b> to <b>record, export</b> and <b>edit visual media</b> .	The focus of learning is to refine <b>dribbling</b> and <b>passing skills</b> , combining these skills together to <b>maintain position</b> and create an <b>attack</b> that results in a <b>shooting opportunity</b> .	Children will sing using the correct <b>pronunciation</b> , with increasing confidence, play a <b>chord</b> with <b>two notes</b> , remaining in time and play the notes of the <b>blues scale</b> in the correct order, <b>ascending</b> and <b>descending</b> .	Exploring how we can create <b>typography</b> through drawing and design.	Creating <b>visually appealing products</b> using a range of different <b>stitching and joining techniques</b>