

Golden Eagles: Autumn Term 2025

	English	Maths		Science	
Unit	Arthur and the Golden Rope – Joe Todd Stanton (Entertain) The King Who Banned the Dark – Emily Haworth-Booth (Persuade) A Small Dragon – Brian Patten (Poetry)	Place Value Addition and Subtraction Multiplication and Division Area		Skeletons Nutrition and Diet Rocks	
Key knowledge & vocabulary	Blending art and storytelling, using a combination of illustration and text panels of different shapes and sizes. Expressing time, place and cause using conjunctions . Expanding noun phrases through the addition of modifying adjectives , nouns and prepositional phrases . Use of inverted commas to indicate direct speech.	<ul style="list-style-type: none"> • Represent and flexibly partition numbers to 10,000 • Roman numerals • Formal written methods of addition and subtraction • Recall multiplication and division facts • Find the area of rectilinear shapes 		Identify that humans, and some other animals, have skeletons and muscles for support , protection and movement . Understand that animals, including humans, need the right types and amount of nutrition . Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties .	
	Geography	History	Religions and Worldviews	French	PSHE
Unit	Where does our food come from?	How have children's lives changed?	Right and Wrong What is it like for someone to follow God?	French greetings with puppets Colour, size and shape	Being Me in My World Celebrating Difference
Key knowledge & vocabulary	Identify that different foods grow in different biomes . Children will be able to explain which foods have the most significant impact on the environment and consider a change people can make to reduce the negative impact of food production . Children will locate countries on a blank world map using an atlas and use a scale bar to correctly measure approximate distances.	Children will make inferences and deductions from primary and secondary sources, using these sources to identify leisure activities and compare them over time. Children will identify the jobs Tudor and Victorian children had and describe the working conditions , including identifying diseases and assessing how effective treatments were.	This investigation enables pupils to think about guidance that people follow to help them live their lives. Children will explore the ' Golden Rule ' and how it is viewed in Christianity , Humanism and Judaism . Children will learn about the Old Testament people of God and how they lived their lives through reading and examining biblical texts .	Children will begin to recognise how some sounds are represented in written form, imitate the pronunciation of sounds and take turns to speak, using appropriate intonation . Children will describe some shapes in their work using language of colour , size and shape . They will begin to recognise cognates .	Children will explore being part of a team, their school and its community. The children will consider the concept of judging people by their appearance, on first impressions and of what influences their thinking on what is normal. They will discuss showing respect for similarity and difference.
	Computing	PE	Music	Art	DT
Unit	Understanding networks Evaluating online content	Netball & Swimming Cricket & Swimming	Ballads Developing singing techniques (Theme: The Vikings)	Gestural Drawing	Shell Structures
Key knowledge & vocabulary	Children will appreciate the internet as a network of networks which needs to be kept secure . They will learn who owns content and what they can access , add and create whilst deciding how honest , accurate or reliable a source is.	Children will learn how to pass , move into a space to receive a pass and to work as a team to defend and attack . They will put their skills into action by playing short games of Netball. Children will participate in swimming lessons, according to their ability and confidence in the water.	Children will identify the key features of a ballad , perform a ballad using actions and write a verse with rhyming words which tell part of a story. Children will recognise minims , crotchets and quavers and perform rhythms accurately from notation and layer them to create a composition .	Making loose, gestural drawings with charcoal, and exploring drama and performance Artists: Heather Hansen, Laura McKendry, Edgar Degas	Children will investigate a collection of different shell structures including packaging . Children will be able to evaluate existing products to determine which designs they think are the most effective .