

Owls: Autumn Term 2024

| | English | Maths | | Science | |
|----------------------------|--|---|--|---|---|
| Unit | Read Write Inc. Talk Through Stories | Place Value Addition and Subtraction Geometry | | The Human Body Materials The Seasons | |
| Key knowledge & vocabulary | We will be following the Read Write Inc. programme for phonics and then building sentences. We will look at class stories and poems to develop a love of reading and writing for different purposes. | - sort, count and represent objects - compare using the language; less equal to, more than, less than (fewer), most, least - Part and whole models, act families and number bonds to 10, exploring addition and subtraction. - Recognise and name 2D and 3D shapes, looking for patterns | | - name, identify and label parts of the human body, exploring the senses - explore the changes in autumn and winter, recording and collecting data - identify and name a variety of everyday materials, distinguishing between an object and the material it is made from - compare and group a range of materials | |
| | Geography | History | RE | PSHE | |
| Unit | What is it like here | How am I making History | What do Christians believe God is like? How and Why do we celebrate special and sacred times? | Being Me in my World Celebrating Difference | |
| Key knowledge & vocabulary | - Children will locate where they live on an aerial photograph and recognise features within a local context. - Children will create maps using classroom objects before drawing simple maps of the school grounds. | - Children will be finding out about the past within living memory. - By examining photographs and asking questions, children investigate chronology. - Children will begin to look at a simple timeline extending back to before they were born. | - Children will investigate Christian's beliefs in God as a loving, forgiving father, exploring the Parable of the Lost Son. - Children will explore the Jewish festival of Passover and the Muslim festivals of Ramadan and Id-ul-Fitr (Eid), learning about the importance of special and sacred times. | - Children will discuss rights and responsibilities, choices and consequences making links to our respect code and following the role of the 'Good Samaritan' - Children will explore similarities and differences between people and how these make us unique and special. | |
| | Computing | PE | Music | Art | DT |
| Unit | Technology Around Us Digital Painting | Jumping Games for understanding | Combining Pulse, rhythm and pitch | Spirals | Mechanisms: Levers and Sliders |
| Key knowledge & vocabulary | - develop their understanding of technology and how it can help them in their everyday lives. - develop their understanding of a range of tools used for digital painting. | - learning how and why we jump, using our head, arms and feet, applying the correct jumping technique. - Children will learn the principles of attack vs defence and develop their understanding of how, where and why to attack and defend in a game. | - Children will look at combining the three elements improvise and compose as well as sing a range of songs. | - Learn that drawing is a physical and emotional activity. - Learn to control the lines they make by being aware of how to hold a drawing tool and how fast or slow we move. | - Select and use tools, explaining their choices, to cut, shape and join paper and card. - Evaluate their product by discussing how well it works in relation to the purpose |