

Golden Eagles: Autumn Term 2024

| | English | Maths | | Science | |
|----------------------------|---|--|---|--|--|
| Unit | The Miraculous Journey of Edward Tulane ? | Place Value Addition and Subtraction Multiplication and Division Area | | Group and Classify Living Things States of Matter | |
| Key knowledge & vocabulary | We will use our Power of reading books as inspiration to work on a range of reading skills and to develop our grammatical skills including: conjunctions, noun phrases, past and present tense, fronted adverbials, determiners and writing sentences using coordination and subordination. | <ul style="list-style-type: none"> • Represent and flexibly partition numbers to 10,000 • Roman numerals • Formal written methods of addition and subtraction • Recall multiplication and division facts • Find the area of rectilinear shapes | | <ul style="list-style-type: none"> • Group and classify living things – vertebrates, invertebrates and plants • Plan experiments to investigate solids, liquids and gasses • The water cycle | |
| | Geography | History | RE | French | PSHE |
| Unit | Rivers | Would you have preferred to have lived in the Stone age, Bronze Age or Iron Age? | What kind of world did Jesus want? What does it mean to be a Hindu in Britain today? | This is me School Days | Being Me in My World Celebrating Difference |
| Key knowledge & vocabulary | Children will learn the stages of the water cycle and the key features of rivers along with their uses. Children will also investigate the pollution of rivers. | Children will sequence and place events on a timeline. Explain similarities and differences between peoples living in the past. They will learn that prehistory is divided into the Paleolithic, Mesolithic, Neolithic, Bronze Age and Iron Age periods. They will learn to discuss periods of times as historians, using the correct terms of BC and AD . | Children understand stories from the Gospel and the meaning of being a true Samaritan . They are introduced to Hinduism, one of the Dharmic religions. They will learn about Hindu beliefs and worship ; learning that British Hinduism is a diverse way of life, spiritual practices and beliefs . | Children will learn both informal and formal vocabulary for greetings, introductions and feelings . They will compare the similarities and differences between schools in France and in England. | Children will explore being part of a team, their school and its community. The children will consider the concept of judging people by their appearance, on first impressions and of what influences their thinking on what is normal. They will discuss showing respect for similarity and difference. |
| | Computing | PE | Music | Art | DT |
| Unit | Understanding networks Evaluating online content | Netball Swimming | Mamma Mia by ABBA | Creating sequence drawings to tell a story. | Shell Structures |
| Key knowledge & vocabulary | Children will appreciate the internet as a network of networks which needs to be kept secure . They will learn who owns content and what they can access, add and create whilst deciding how honest, accurate or reliable a source is. | Children will learn how to pass , move into a space to receive a pass and to work as a team to defend and attack . They will put their skills into action by playing short games of Netball. Children will participate in swimming lessons, according to their ability and confidence in the water, lead by qualified swim instructors. | The children will learn to listen to and appraise popular songs by the band ABBA. They will learn to identify pulse, rhythm and pitch in the songs they hear and try singing and playing along using instruments. | Using the art of Shaun Tan and Laura Carlin as inspiration, children think about how they can create sequenced drawings to share or tell a story. | Children will investigate a collection of different shell structures including packaging . Children will be able to evaluate existing products to determine which designs they think are the most effective . |