



Long-Term Plan

Writing in blue denotes revision of key learning.

		Nursery						
		Areas of Learning	Autumn		Spring		Summer	
			Marvellous Me	Then and Now	Hot & Cold	Explorers	Circle of Life	On the Move
Primary Areas of Learning	Communication and Language	<ul style="list-style-type: none"> Become familiar with repeated texts Enjoy some non-fiction Learn some topic vocabulary 	<ul style="list-style-type: none"> Begin to understand social phrases Begin to listen / ask questions Learn some topic vocabulary 	<ul style="list-style-type: none"> Enjoy listening to non-fiction books Develop familiarity with repeated reads Learn some topic vocabulary 	<ul style="list-style-type: none"> Experiment with taught vocabulary Listen attentively when interested Enjoy poems and songs 	<ul style="list-style-type: none"> Increase talk during play Use longer sentences 	<ul style="list-style-type: none"> Ask questions to clarify understanding Use key phrases from stories, songs and poems 	
	Personal, social, emotional development	No Outsiders texts: You Choose / Red Rockets and Rainbow Jelly <u>Relationships:</u> knowledge of key person; begin to interact with peers <u>Behaviour:</u> follow a few simple routines; express basic feelings; enjoy praise <u>Independence:</u> explore; choose where to play		No Outsiders texts: Blue Chameleon / The Family Book <u>Relationships:</u> trust in adults; play collaboratively with support <u>Behaviour:</u> follow most rules and boundaries; understand a greater range of emotions; wait for their turn, know actions have consequences <u>Independence:</u> respect for resources; start to verbalise learning while playing		No Outsiders texts: Mommy, Mama and Me <u>Relationships:</u> have a range of friends; play and learn collaboratively. <u>Behaviour:</u> follow rules and boundaries and understand their importance; care for others and consider their feelings; comfort others. <u>Independence:</u> express learning preferences; confident and content learners		
	Physical Development	<ul style="list-style-type: none"> Move confidently in a range of ways: slithering, rolling, crawling, running Can use stairs Enjoys sweeping 	<ul style="list-style-type: none"> Can move in different directions and ways: twisting, turning, rocking Catch a large ball Bang objects together in the midline 	<ul style="list-style-type: none"> Throw, catch and kick balls Can pull themselves up climbing equipment etc Large-scale mark making 	<ul style="list-style-type: none"> Can use squeeze bottles Can use one-handed tools and equipment Can play finger football (isolating a football to 'kick' a ball) 	<ul style="list-style-type: none"> Begins to grasp pencil between thumb and two fingers Can mix using different utensils Pop bubbles using both hands 	<ul style="list-style-type: none"> Can throw different weighted balls underarm. Can sit unaided on the floor for extended periods 	
Specific Areas of Learning	Literacy	<ul style="list-style-type: none"> Have favourite books / rhymes Holds a book and begins to turn pages Tells a story using illustrations Combine lines and shapes in drawings 	<ul style="list-style-type: none"> Can join in with nursery rhymes Use actions to respond to a rhyme Respond to questions about a book Make drawings that look like writing 	<ul style="list-style-type: none"> Talk through a known book with support Developing awareness that print contains meaning Marks resemble letters 	<ul style="list-style-type: none"> Act out familiar stories Recall information about characters Answers literal retrieval questions Strings of letters that resemble words 	<ul style="list-style-type: none"> Explores sounds, letters and words and begins to discover how they can work together Writes name / writes beginning letter of word 	<ul style="list-style-type: none"> Explores sounds, letters and words and begins to discover how they can work together Constructs their own oral stories Begins to write CVC words 	
	Maths	<ul style="list-style-type: none"> Begins sorting into groups Shows interest in counting Begins to understand 1 & 2 	<ul style="list-style-type: none"> Attempts to count, some numbers in correct order Count up to 3 objects, touching them as they do so 	<ul style="list-style-type: none"> Start to subitise Count forwards and backwards to 3 Use some number language spontaneously Matches and compares numbers using objects 	<ul style="list-style-type: none"> Count up to 5 objects Know that the final number of objects is the total Separates 3 or 4 objects in different ways 	<ul style="list-style-type: none"> Begin to understand zero Count two sets of different objects and compares using more/less Joins in with rhymes and songs which separate numbers 	<ul style="list-style-type: none"> Begins to represent numbers using fingers / marks on paper Begin to count the number of objects in each set Begin to understand inverse operations 	
	Understanding the world	<ul style="list-style-type: none"> Role play using familiar objects Identify themselves in pictures Talk about events in own past Recognise some Autumnal weather 	<ul style="list-style-type: none"> Talk about things that happened in the past Listen to stories about different cultural celebrations Identify impacts of weather (puddles, broken branches etc) 	<ul style="list-style-type: none"> Know animals have different habitats Name features of their environment Know there are different types of weather 	<ul style="list-style-type: none"> Investigate changes of state Begin to explore simple maps Experience planting and growing seeds Use items in small world correctly 	<ul style="list-style-type: none"> Name features (smooth, heavy etc) Begin to learn about growth and changes Use non-fiction to learn about different weather and seasons 	<ul style="list-style-type: none"> Taste different foods grown in nursery Talk about foods from animals Investigate colour changes Know some healthy routines 	
	Expressive arts and design	<ul style="list-style-type: none"> Observe colours in environment Express emotions with paint Identify sounds in environment Joins in with singing 	<ul style="list-style-type: none"> Use magnifying glasses to look closely Moves differently depending on music Explores sounds of instruments 	<ul style="list-style-type: none"> Combine lines to make shapes Anticipates changes in music 	<ul style="list-style-type: none"> Use shapes to create familiar objects (e.g. a house) Begin to mix water and powder paint Describes music (happy / sad) 	<ul style="list-style-type: none"> To combine media Starts to learn songs Begins to keep a beat 	<ul style="list-style-type: none"> Plan their artwork Able to stop and start playing music Shakes / taps musical instruments 	
RE	RE unit	<i>Why is the word 'God' so important to Christians?</i>	<i>Why do Christians perform Nativities at Christmas?</i>	<i>Which stories are special and why?</i>	<i>Why do Christians put a cross in an Easter garden?</i>	<i>Which people are special and why?</i>	<ul style="list-style-type: none"> Plan their artwork Able to stop and start playing music Shakes / taps musical instruments 	
	Festivals	Harvest Sukkot (Judaism)	Christmas Diwali (Hinduism)	Lent Chinese New Year	Ramadan (Islam)	Pentecost	Eid-al-Fitr (Islam)	
	Learning	<ul style="list-style-type: none"> Know 'God' is an important name 	<ul style="list-style-type: none"> Know nativities celebrate Jesus's birth Explore a Bible 	<ul style="list-style-type: none"> learn what Jesus teaches about promises 	<ul style="list-style-type: none"> Easter is a special time for Christians 	<ul style="list-style-type: none"> How Jesus helps us with decisions 	<ul style="list-style-type: none"> Learn about some sacred places 	



		Reception					
Areas of Learning		Autumn		Spring		Summer	
		Marvellous Me	Then and Now	Hot & Cold	Under the Sea	Circle of Life	On the Move
Primary Areas of Learning	Communication and Language	<ul style="list-style-type: none"> Use and extend topic vocabulary Retell key texts Share non-fiction texts 	<ul style="list-style-type: none"> Use and extend topic vocabulary Use a range of social phrases Know importance of listening Use phrases from repeated reads Use past tense 	<ul style="list-style-type: none"> Confidence with topic vocabulary Show an awareness of rhyme Talk about non-fiction books Use future tense Retell stories in own words 	<ul style="list-style-type: none"> Use taught vocabulary when playing Listen attentively in more contexts Use a range of tenses Suggest an appropriate rhyming word 	<ul style="list-style-type: none"> Use talk to solve problems Begin to use conjunctions Tenses of possibility (e.g. might) Sequence events from familiar stories 	<ul style="list-style-type: none"> Listen attentively Ask questions to clarify understanding Use range of tenses and conjunctions Predict events in stories
	Personal, social, emotional development	No Outsiders texts: You Choose / Red Rockets and Rainbow Jelly <u>Relationships:</u> develop awareness of needs of others (empathy) <u>Behaviour:</u> develop strategies for managing feelings <u>Independence:</u> manage own needs, including by asking for help		No Outsiders texts: Blue Chameleon / The Family Book <u>Relationships:</u> begin to help others if they need it <u>Behaviour:</u> understand that sometimes we have to do things we don't like <u>Independence:</u> identify risks; follow rules that are intended to keep us safe		No Outsiders texts: Mommy, Mama and Me <u>Relationships:</u> identify people who help us in our community <u>Behaviour:</u> manage new experiences and challenges <u>Independence:</u> develop a sense of responsibility	
	Physical Development	<ul style="list-style-type: none"> Walk, jump, run and crawl with increasing control Have an established dominant hand Begin to use a range of tools 	<ul style="list-style-type: none"> Move with developing control Use core muscles to sit at a table or on the floor Hold a pencil correctly 	<ul style="list-style-type: none"> Show increasing coordination and balance during PE Combine different movements Quickly change direction and speed 	<ul style="list-style-type: none"> Use a range of indoor and outdoor apparatus confidently and safely Continue to develop consistent pencil grip Use scissors with support 	<ul style="list-style-type: none"> Develop strength and coordination Further develop ball skills, including throwing, catching, kicking. 	<ul style="list-style-type: none"> Precision in games with different size balls Show accuracy and care when drawing Form letters accurately
Specific Areas of Learning	Literacy (RWI)	Phonics: Set 1 sounds, oral blending, spell with Fred Fingers Writing: write name incl capital, form some letters, spell CVC words using Fred Fingers	Phonics: read all single sounds speedily, oral blending, green words Writing: form capitals for names, begin to write simple labels and captions	Phonics - Ditty: Set 1 special friends, alien words, Fred Fingers Writing: begin to combine words; spell words confidently using Fred Fingers	Phonics - Red: read all Set 1 sounds, read 4/5 sound words Writing: spell a range of words; form increasingly accurate letters, write simple phrases	Phonics - Green: teach first 6 Set 2 sounds, read 1.1 to 1.7 words Writing: form lower case letters correctly, write simple sentences, begin to spell exception words	Phonics - Purple: read all Set 1 sounds & first 6 Set 2 sounds, speedily read 1.7 words, Get Writing Writing: capital and full stop; spell a range of common exception words
	Maths (White Rose)	<ul style="list-style-type: none"> Match and sort Compare amounts 1, 2, 3 Compare size, mass, capacity Repeating patterns 	<ul style="list-style-type: none"> Representing and comparing 1 2 3 Representing numbers to 5 One more and less Time Circles, triangles, quadrilaterals 	<ul style="list-style-type: none"> Introducing zero Introducing 6, 7, 8 Making pairs Comparing mass & capacity Length & height 	<ul style="list-style-type: none"> Building 9 & 10 Bonds to 10, count beyond 10 Recall bonds for 0 to 5 3D shapes Compose and decompose shapes 	<ul style="list-style-type: none"> To 20 and beyond First, then, now Adding more, taking away Subitise up to 10 Recall number bonds to 5 	<ul style="list-style-type: none"> Doubling; even and odd Sharing and grouping Composing numbers to 10 Spatial reasoning Mapping
	Understanding the world	<ul style="list-style-type: none"> How have I changed? My body. My family Locate different parts of local area Autumn 	<ul style="list-style-type: none"> Guy Fawkes Remembrance Day Where things grow (pumpkins) Natural and built environment How homes have changed 	<ul style="list-style-type: none"> Know difference between map and globe Arctic / Antarctic & show on globe Winter / Spring Changes of state Ernest Shackleton 	<ul style="list-style-type: none"> Different environments (land & sea) Habitats for sea creatures Storyland map Find Bainbridge on a simple map Talk about family members 	<ul style="list-style-type: none"> Life cycles Summer Names for parts of a plant Make observational drawings 	<ul style="list-style-type: none"> Travel to space / Neil Armstrong Vehicles then and now Compare seasons Mapping Describe their environment
	Expressive arts and design	<ul style="list-style-type: none"> Self-portraits Independently make one colour powder paint Construct using blocks Sing a range of familiar songs 	<ul style="list-style-type: none"> To change shade of powder paint Learn names of art tools Explore construction materials Sing in a group 	<ul style="list-style-type: none"> Create observational artworks using a range of resources Charcoal drawing Plan a construction Explore music making 	<ul style="list-style-type: none"> To mix a range of colours using a colour-mixing chart Select resources and tools for a construction plan Move in response to music 	<ul style="list-style-type: none"> To experiment with media and materials Select appropriate resources Begin to keep a rhythm 	<ul style="list-style-type: none"> Share creations, explaining the process they have used. Problem-solve their design projects Perform songs, rhymes, poems and stories with others
RE	RE unit	<i>Why is the word 'God' so important to Christians?</i>	<i>Why do Christians perform Nativities at Christmas?</i>	<i>Which stories are special and why?</i>	<i>Why do Christians put a cross in an Easter garden?</i>	<i>Which people are special and why?</i>	<i>Which places are special and why?</i>
	Festivals	Harvest Sukkot (Judaism)	Christmas Diwali (Hinduism)	Lent Chinese New Year	Ramadan (Islam)	Pentecost	Eid-al-Fitr (Islam)
	Learning	<ul style="list-style-type: none"> Why 'God' is an important name Christians praise God in a church Christians respect God's name 	<ul style="list-style-type: none"> Jesus's story is in the Bible Nativities celebrate Jesus's birth Christians believe Jesus is God's son 	<ul style="list-style-type: none"> Identify some sacred books talk about what Jesus teaches about promises and saying thank you 	<ul style="list-style-type: none"> Easter is a special time for Christians In the Bible, Jesus rides into Jerusalem on Palm Sunday 	<ul style="list-style-type: none"> Jesus inspires Christians and others How Jesus helps us with decisions 	<ul style="list-style-type: none"> Identify some sacred places Know why people pray