



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Curriculum provision • Leadership and teaching development • Specialisms: <ul style="list-style-type: none"> o Cycling o Yoga o Forest schools for EYFS • Clubs • Lunch and break-time sport • Free family swim initiative 	<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles • Clear progression of skills and knowledge in curriculum plans • Confident, skilled PE lead who supports staff to deliver effective PE lessons • Broad experience of extra-curricular sports activities • Greater physical activity during lunch breaks • Parents have been very positive about the free family swim initiative 	<p>Future spend should support continuation of:</p> <ul style="list-style-type: none"> ➤ provision of extra-curricular sports ➤ lunchtime, after school and holiday sports clubs ➤ continued training for PE lead and time for him to support with upskilling staff across the federation ➤ free family swim initiative <p>Future spend should also focus on embedding the curriculum that has now been established.</p>
<ul style="list-style-type: none"> • Pupil voice • Display and presentations • Sport Champions 	<ul style="list-style-type: none"> • The profile of PE and sport has been raised across the school as a tool for whole school improvement. • Teaching staff and children can now talk about the 'golden thread' that runs through our PE provision. 	<p>Future spend should support continuation of:</p> <ul style="list-style-type: none"> ➤ regularly updated displays ➤ staff CPD ➤ Pupil voice

<ul style="list-style-type: none"> • Specialist PE leader • Curriculum planning development • Staff training • Assessment 	<ul style="list-style-type: none"> • Increased confidence, knowledge and skills of all staff in teaching PE and sport 	<p>Future spend should support continuation of:</p> <ul style="list-style-type: none"> ➤ regularly updated displays ➤ CPD and training for staff ➤ Using an online assessment tracker to support with pupil progress
<ul style="list-style-type: none"> • Clubs • Community sport • Lunch and break-time sport • Resourcing for PE • Resourcing for active play • Contribution to residential (outdoor pursuits) 	<ul style="list-style-type: none"> • Broader experience of a range of sports and activities offered to all pupils 	<p>Future spend should support continuation of:</p> <ul style="list-style-type: none"> ➤ Clubs & community sporting opportunities ➤ Lunch-time sport ➤ Resourcing for PE and active play ➤ Contribution to residential

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<u>Clubs & Interventions</u>				
After School Sports Club	Coaches to lead activities	Key indicator 2 -The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£10490 to fund additional costs for PE coaches
Holiday Sports Club				£3515 Forest School costs
Forest Schools Club at Bainbridge	Staff for support and Base Leader time to cover lone working during after school and holiday clubs	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£700 running club weekend fun run
Introduce lunchtime sports club at Bainbridge				£2068 Base Leader club supervision
Lunchtime running club at Askrigg	Pupils who will be taking part			£3990 for yoga intervention
Weekend running club event				£3000 for top-up swimming intervention
Lunchtime dance club at Askrigg				
Yoga intervention at Askrigg				£1200 for dance club
Swimming intervention for Year 6 children				

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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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Maintenance of existing PE equipment and resources

Repairs to fence around Askrigg playing field	Admin team who will need to procure the maintenance work	Key indicator 2 -The engagement of all pupils in regular physical activity	More pupils engaging in physical activity at break times and during the school day	£608 for admin team to organise this maintenance work
Storage for bikes at Askrigg for bike club				£8,800 to pay for fence repairs
Maintenance of climbing equipment and static play resources at all three schools	Staff who will be impacted by the maintenance work while it is ongoing	Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement		£2000 to pay for maintenance of climbing equipment
Relocation and repurposing of small storage shed at Bainbridge to support the creation of a sensory track				£2000 to pay for bike & PE storage sheds at Askrigg & relocation of shed at Bainbridge
Replacement of worn or broken playtime equipment at all three schools				£1000 to pay for skip hire and removal of Astroturf in the Bainbridge ‘quad’ area to allow painting of a sensory track
Repainting of playground markings, including cycle track marking at Bainbridge & sensory				£2655 to pay for painting of 3 x sensory tracks (one at each school)
				£6026 for playground repainting at all

track at all three schools				three sites
Maintenance of outdoor provision equipment in the EYFS area at Bainbridge				£3000 to pay for maintenance of EYFS outdoor area at Bainbridge

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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Staff training and development

Staff training & CPD for teachers and teaching assistants.	Primary generalist teachers. Teaching assistants PE subject leader	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.	£5000 for 5 teachers to undertake CPD. £4175 for specialist sports teacher to provide training to teaching assistants
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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Competitive and Community Sporting Events

Time for PE subject lead to plan competitive and community PE events Time for running club lead to plan community weekend 'fun run'	PE Subject Lead who will need to plan the events Teaching and support staff who will need to accompany children to the events Pupils who will take part in the events Running club leader who will be planning the community weekend 'fun run'	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	All children will have the opportunity to take part in sporting competitions and non-competitive community events	£5998 for PE subject lead's time (0.1 fte) £188 for organisation of fun run event
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Total = £66413

	2022/2023 Allocation	2023/2024 Allocation
Bainbridge	£16,360	£16,400
Askrigg	£16,410	£16,320
West Burton	£16,180	£16,170
BAWB Total Allocation	£48,950	£48,890
Cumulative Carry Forward	£3,251	£17,523
BAWB Total in Budget	£52,201	£66,413

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Updates as of June 2nd 2024 in blue

Activity/Action	Impact	Comments
1. <u>Clubs and Interventions:</u>		
<p><u>Completed:</u> After School Sports Club, Forest Schools Club, lunchtime sports club at Bainbridge, lunchtime running club at Askrigg, lunchtime dance club at Askrigg, yoga intervention at Askrigg & swimming intervention for Year 6 children. In addition to the planned clubs, we have also been able to offer a cycling club and bikeability coaching.</p> <p><u>To do:</u> Weekend running club event, summer holiday sports club</p>	<p>These clubs have provided extra-curricular to high quality sports coaching outside of school hours. This has encouraged children of all abilities and ages to get involved in sport. It has been noticeable that many of our lunchtime clubs have proved very popular among children with SEN support or those with an EHCP.</p>	<p>We will continue to offer as many of these clubs as possible in the next academic year.</p>
2. <u>Maintenance of existing PE equipment and resources:</u>		

<p><u>Completed:</u> Repairs to fence around Askrigg playing field, maintenance of climbing equipment and static play resources at all three schools, replacement of playtime equipment, maintenance of outdoor provision area at Bainbridge.</p> <p><u>To do:</u> Storage for bikes at Askrigg for bike club, repainting of playground markings, including cycle track marking at Bainbridge & sensory track at all three schools</p>	<p>This has helped us keep our resources and equipment safe and attractive. The work on the outdoor provision area at Bainbridge has improved it aesthetically as well as making it more user-friendly for the children; this is important as it is the first thing that prospective parents of nursery children see when they come to open days.</p> <p>Better resources lead to better play opportunities for all children, which is a key aspect of our sports provision.</p>	<p>The storage facility and repainting of playground markings should be complete by the end of the summer term.</p>
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3. Staff training and development

<p><u>Completed:</u> Staff training & CPD for teachers and teaching assistants.</p>	<p>Training for teaching assistants has led to them having greater confidence with all aspects of teaching and supporting children with PE. Our PE lead has developed a detailed curriculum that supports all teachers to access high quality resources and support materials to ensure their teaching of PE is high quality, no matter their experience level.</p>	<p>Two CPD sessions to be carried out in Summer 2</p>
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4. Competitive and Community Sporting Events

<p><u>Completed:</u> Time for PE subject lead to plan competitive and community PE events. Time for running club lead (EHT) to plan community weekend 'fun run'</p>	<p>Pupils of all ages and abilities have taken part in a wide variety of sporting events in the area, competing against and working with children in local schools.</p>	<p>The fun run has been planned and will take place on Sunday 18th September</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	Our nearest swimming pool is 17 miles away and this makes it difficult for some families to access it, despite us providing free family swim vouchers. We take our pupils swimming every year for a term of weekly lessons. However, we find that those who don't also visit with their families find it challenging to meet the national targets
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	57%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We are taking the Y6 children who haven't met these targets for small group intervention swimming session in the summer term.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We use trained staff provided by our local swimming pool so we don't need to provide the training ourselves

