



History long-term plan

Autumn		Spring	Summer
EYFS Robins	Remembrance / Guy Fawkes	Ernest Shackleton	Moon Landing
	<ul style="list-style-type: none"> Sequence family members by age and name (baby, child, adult) Talk about their life story and how they have changed Know about figures from the past: Guy Fawkes Know about Remembrance Day 	<ul style="list-style-type: none"> Talk about Shackleton and his polar expedition Compare past equipment with modern equipment Talk confidently about their own experiences, using language of past & present 	<ul style="list-style-type: none"> Compare objects from the past and present Understand the past through stories and non-fiction books shared in class
Year 1 Owls	Our Schools through Time	How Am I Making History?	How have Explorers Changed the World?
	<ul style="list-style-type: none"> Develop an understanding of personal history Find out what life was like for our parents and grandparents Compare childhood now with childhood in the past Identify some things that change and some that stay the same 	<ul style="list-style-type: none"> Place photographs on a simple timeline Ask a visitor a question about childhood in the past Use key vocabulary to compare the past, present and possible changes in the future. 	<ul style="list-style-type: none"> Explain what explorers do and name some famous explorers Sequence events on a timeline Make inferences about a person in an image Recall information about past and present explorers
Year 2 Swallows	Remembrance	How did we learn to fly?	What is a Monarch?
	<ul style="list-style-type: none"> Recognise the order events happened Compare photographs from the past Why is it important to remember? What happens on Remembrance Day? 	<ul style="list-style-type: none"> Identify important events in the history of flight Explain how a significant event has changed lives Use primary sources to find out about people and events Order events on a timeline 	<ul style="list-style-type: none"> Describe what a monarch is Explain why coronations take place Explain how William the Conqueror became King of England Describe differences between modern and historical monarchs
Year 3 Kingfishers	Stone Age to Iron Age	Why did the Romans settle in Britain?	What did Ancient Egyptians believe?
	<ul style="list-style-type: none"> Prehistory was the beginning of the history of mankind Use archaeological evidence to learn about prehistoric houses Explain how bronze transformed prehistoric life Compare settlements in the Neolithic and Iron Age 	<ul style="list-style-type: none"> Understand why Rome invaded Britain Understand how Roman soldiers were equipped for war Make inferences about life in Roman times Identify the Roman legacy in Britain 	<ul style="list-style-type: none"> Know when and where the Ancient Egyptians lived Explain the importance of Egyptian gods and goddesses Explain how and why Egyptians mummified people Make inferences about Egyptian beliefs using primary sources
Year 4 Golden Eagles	Numbers through Time	What did the Ancient Egyptians believe?	Were the Vikings raiders, traders or settlers?
	<ul style="list-style-type: none"> What were prehistoric counting bones? Why did ancient civilisations need counting systems? Name a problem with early number systems Why are statistics important to historians and civilisation? 	<ul style="list-style-type: none"> Know when and where the Ancient Egyptians lived Explain the importance of Egyptian gods and goddesses Explain how and why Egyptians mummified people Make inferences about Egyptian beliefs using primary sources 	<ul style="list-style-type: none"> Explain where Vikings came from and why Describe what Vikings traded Identify important events in the struggle for Britain Make observations and deductions about artefacts
Year 5 Hérons	Migration	What did the Ancient Greeks ever do for us?	How did the Maya civilisation compare to Anglo Saxon?
	<ul style="list-style-type: none"> What is migration? Why did migrants come to Britain? How has migration changed Britain? How has migration improved British society? 	<ul style="list-style-type: none"> Understand where and when the ancient Greeks lived Understand the importance of Greek gods Identify similarities and differences between Athens and Sparta Understand how Athenian democracy worked Understand the importance of the ancient Greek philosophers 	<ul style="list-style-type: none"> Evaluate the challenges of early settlement Describe the role of the Ancient Maya gods and goddesses Make deductions about an Ancient Maya city Analyse viewpoints about Mayan decline Compare Maya and Anglo Saxon civilisation
Year 6 Merlins	Ancient Egyptians	What was the impact of World War II	Unheard histories: who should go on the bank note?
	<ul style="list-style-type: none"> Ancient Egyptians were polytheistic and believed in an afterlife Artefacts tell us what we know about Ancient Egyptians Know about the Book of the Dead The Pharaoh was thought to be a god. 	<ul style="list-style-type: none"> Identify the causes of World War II Identify the different phases in the Battle of Britain Make inferences and deductions from a photograph Describe impact of WWII on women's lives 	<ul style="list-style-type: none"> Decide whether a person is historically significant Evaluate the significance of historical figures Explain the significance of William Tuke and Mary Seacole Evaluate the significance of historical figures