



Long-Term Plan

Writing in blue denotes revision of key learning.

	Nursery						
	Areas of Learning	Autumn		Spring		Summer	
		Marvellous Me	Then and Now	Hot & Cold	Under the Sea	Circle of Life	On the Move
Primary Areas of Learning	Communication and Language	<ul style="list-style-type: none">Become familiar with repeated textsEnjoy some non-fictionLearn some topic vocabulary	<ul style="list-style-type: none">Begin to understand social phrasesBegin to listen / ask questionsLearn some topic vocabulary	<ul style="list-style-type: none">Enjoy listening to non-fiction booksDevelop familiarity with repeated readsLearn some topic vocabulary	<ul style="list-style-type: none">Experiment with taught vocabularyListen attentively when interestedEnjoy poems and songs	<ul style="list-style-type: none">Increase talk during playUse longer sentences	<ul style="list-style-type: none">Ask questions to clarify understandingUse key phrases from stories, songs and poems
	Personal, social, emotional development	No Outsiders texts: You Choose / Red Rockets and Rainbow Jelly Relationships: knowledge of key person; begin to interact with peers Behaviour: follow a few simple routines; express basic feelings; enjoy praise Independence: explore; choose where to play		No Outsiders texts: Blue Chameleon / The Family Book Relationships: trust in adults; play collaboratively with support Behaviour: follow most rules and boundaries; understand a greater range of emotions; wait for their turn, know actions have consequences Independence: respect for resources; start to verbalise learning while playing		No Outsiders texts: Mommy, Mama and Me Relationships: have a range of friends; play and learn collaboratively. Behaviour: follow rules and boundaries and understand their importance; care for others and consider their feelings; comfort others. Independence: express learning preferences; confident and content learners	
	Physical Development	<ul style="list-style-type: none">Move confidently in a range of ways: slithering, rolling, crawling, runningCan use stairsEnjoys sweeping	<ul style="list-style-type: none">Can move in different directions and ways: twisting, turning, rockingCatch a large ballBang objects together in the midline	<ul style="list-style-type: none">Throw, catch and kick ballsCan pull themselves up climbing equipment etcLarge-scale mark making	<ul style="list-style-type: none">Can use squeeze bottlesCan use one-handed tools and equipmentCan play finger football (isolating a football to 'kick' a ball)	<ul style="list-style-type: none">Begins to grasp pencil between thumb and two fingersCan mix using different utensilsPop bubbles using both hands	<ul style="list-style-type: none">Can throw different weighted balls underarm.Can sit unaided on the floor for extended periods
Specific Areas of Learning	Literacy	<ul style="list-style-type: none">Have favourite books / rhymesHolds a book and begins to turn pagesTells a story using illustrationsCombine lines and shapes in drawings	<ul style="list-style-type: none">Can join in with nursery rhymesUse actions to respond to a rhymeRespond to questions about a bookMake drawings that look like writing	<ul style="list-style-type: none">Talk through a known book with supportDeveloping awareness that print contains meaningMarks resemble letters	<ul style="list-style-type: none">Act out familiar storiesRecall information about charactersAnswers literal retrieval questionsStrings of letters that resemble words	<ul style="list-style-type: none">Explores sounds, letters and words and begins to discover how they can work togetherWrites name / writes beginning letter of word	<ul style="list-style-type: none">Explores sounds, letters and words and begins to discover how they can work togetherConstructs their own oral storiesBegins to write CVC words
	Maths	<ul style="list-style-type: none">Begins sorting into groupsShows interest in countingBegins to understand 1 & 2	<ul style="list-style-type: none">Attempts to count, some numbers in correct orderCount up to 3 objects, touching them as they do so	<ul style="list-style-type: none">Start to subitiseCount forwards and backwards to 3Use some number language spontaneouslyMatches and compares numbers using objects	<ul style="list-style-type: none">Count up to 5 objectsKnow that the final number of objects is the totalSeparates 3 or 4 objects in different ways	<ul style="list-style-type: none">Begin to understand zeroCount two sets of different objects and compares using more/lessJoins in with rhymes and songs which separate numbers	<ul style="list-style-type: none">Begins to represent numbers using fingers / marks on paperBegin to count the number of objects in each setBegin to understand inverse operations
	Understanding the world	<ul style="list-style-type: none">Role play using familiar objectsIdentify themselves in picturesTalk about events in own pastIdentify impacts of weather (e.g. puddles, broken branches)	<ul style="list-style-type: none">Talk about things that happened in the pastListen to stories about different cultural celebrationsRecognise some Autumnal weather	<ul style="list-style-type: none">Know animals have different habitatsName features of their environmentKnow there are different types of weather	<ul style="list-style-type: none">Investigate light and darkBegin to explore simple mapsExperience planting and growing seedsUse items in small world correctly	<ul style="list-style-type: none">Name features (smooth, heavy etc)Begin to learn about growth and changesUse non-fiction to learn about different weather and seasons	<ul style="list-style-type: none">Taste different foods grown in nurseryTalk about foods from animalsInvestigate colour changesKnow some healthy routines
	Expressive arts and design	<ul style="list-style-type: none">Observe colours in environmentExpress emotions with paintIdentify sounds in environmentJoins in with singing	<ul style="list-style-type: none">Use magnifying glasses to look closelyMoves differently depending on musicExplores sounds of instruments	<ul style="list-style-type: none">Combine lines to make shapesAnticipates changes in music	<ul style="list-style-type: none">Use shapes to create familiar objects (e.g. a house)Begin to mix water and powder paintDescribes music (happy / sad)	<ul style="list-style-type: none">To combine mediaStarts to learn songsBegins to keep a beat	<ul style="list-style-type: none">Plan their artworkAble to stop and start playing musicShakes / taps musical instruments
RE	RE unit	<i>Why is the word 'God' so important to Christians?</i>	<i>Why do Christians perform Nativities at Christmas?</i>	<i>Which stories are special and why?</i>	<i>Why do Christians put a cross in an Easter garden?</i>	<i>Which people are special and why?</i>	<i>Which places are special and why?</i>
	Festivals	Harvest Sukkot (Judaism)	Christmas Diwali (Hinduism)	Lent Chinese New Year	Ramadan (Islam)	Pentecost	Eid-al-Fitr (Islam)
	Learning	<ul style="list-style-type: none">Know 'God' is an important name	<ul style="list-style-type: none">Know nativities celebrate Jesus's birthExplore a Bible	<ul style="list-style-type: none">learn what Jesus teaches about promises	<ul style="list-style-type: none">Easter is a special time for Christians	<ul style="list-style-type: none">How Jesus helps us with decisions	<ul style="list-style-type: none">Learn about some sacred places



Reception								
	Areas of Learning		Autumn		Spring		Summer	
			Marvellous Me	Then and Now	Hot & Cold	Under the Sea	Circle of Life	On the Move
Primary Areas of Learning	Communication and Language		<ul style="list-style-type: none">Use and extend topic vocabularyRetell key textsShare non-fiction texts	<ul style="list-style-type: none">Use and extend topic vocabularyUse a range of social phrasesKnow importance of listeningUse phrases from repeated readsUse past tense	<ul style="list-style-type: none">Confidence with topic vocabularyShow an awareness of rhymeTalk about non-fiction booksUse future tenseRetell stories in own words	<ul style="list-style-type: none">Use taught vocabulary when playingListen attentively in more contextsUse a range of tensesSuggest an appropriate rhyming word	<ul style="list-style-type: none">Use talk to solve problemsBegin to use conjunctionsTenses of possibility (e.g. might)Sequence events from familiar stories	<ul style="list-style-type: none">Listen attentivelyAsk questions to clarify understandingUse range of tenses and conjunctionsPredict events in stories
	Personal, social, emotional development		No Outsiders texts: You Choose / Red Rockets and Rainbow Jelly Relationships: develop awareness of needs of others (empathy) Behaviour: develop strategies for managing feelings Independence: manage own needs, including by asking for help		No Outsiders texts: Blue Chameleon / The Family Book Relationships: begin to help others if they need it Behaviour: understand that sometimes we have to do things we don't like Independence: identify risks; follow rules that are intended to keep us safe		No Outsiders texts: Mommy, Mama and Me Relationships: identify people who help us in our community Behaviour: manage new experiences and challenges Independence: develop a sense of responsibility	
	Physical Development		<ul style="list-style-type: none">Walk, jump, run and crawl with increasing controlHave an established dominant handBegin to use a range of tools	<ul style="list-style-type: none">Move with developing controlUse core muscles to sit at a table or on the floorHold a pencil correctly	<ul style="list-style-type: none">Show increasing coordination and balance during PECombine different movementsQuickly change direction and speed	<ul style="list-style-type: none">Use a range of indoor and outdoor apparatus confidently and safelyContinue to develop consistent pencil gripUse scissors with support	<ul style="list-style-type: none">Develop strength and coordinationFurther develop ball skills, including throwing, catching, kicking.	<ul style="list-style-type: none">Precision in games with different size ballsShow accuracy and care when drawingForm letters accurately
Specific Areas of Learning	Literacy (RWI)		Phonics: Set 1 sounds, oral blending, spell with Fred Fingers Writing: write name incl capital, form some letters, spell CVC words using Fred Fingers	Phonics: read all single sounds speedily, oral blending, green words Writing: form capitals for names, begin to write simple labels and captions	Phonics - Ditty: Set 1 special friends, alien words, Fred Fingers Writing: begin to combine words; spell words confidently using Fred Fingers	Phonics - Red: read all Set 1 sounds, read 4/5 sound words Writing: spell a range of words; form increasingly accurate letters, write simple phrases	Phonics - Green: teach first 6 Set 2 sounds, read 1.1 to 1.7 words Writing: form lower case letters correctly, write simple sentences, begin to spell exception words	Phonics - Purple: read all Set 1 sounds & first 6 Set 2 sounds, speedily read 1.7 words, Get Writing Writing: capital and full stop; spell a range of common exception words
	Maths (White Rose)		<ul style="list-style-type: none">Match and sortCompare amounts1, 2, 3Compare size, mass, capacityRepeating patterns	<ul style="list-style-type: none">Representing and comparing 1 2 3Representing numbers to 5One more and lessTimeCircles, triangles, quadrilaterals	<ul style="list-style-type: none">Introducing zeroIntroducing 6, 7, 8Making pairsComparing mass & capacityLength & height	<ul style="list-style-type: none">Building 9 & 10Bonds to 10, count beyond 10Recall bonds for 0 to 53D shapesCompose and decompose shapes	<ul style="list-style-type: none">To 20 and beyondFirst, then, nowAdding more, taking awaySubitise up to 10Recall number bonds to 5	<ul style="list-style-type: none">Doubling; even and oddSharing and groupingComposing numbers to 10Spatial reasoningMapping
	Understanding the world		<ul style="list-style-type: none">How have I changed? My body.My familyLocate different parts of local areaAutumn	<ul style="list-style-type: none">Guy FawkesRemembrance DayWhere things grow (pumpkins)Natural and built environmentHow homes have changed	<ul style="list-style-type: none">Know difference between map and globeArctic / Antarctic & show on globeWinter / SpringChanges of stateErnest Shackleton	<ul style="list-style-type: none">Different environments (land & sea)Habitats for sea creaturesStoryland mapFind Bainbridge on a simple mapTalk about family members	<ul style="list-style-type: none">Life cyclesSummerNames for parts of a plantMake observational drawings	<ul style="list-style-type: none">Travel to space / Neil ArmstrongVehicles then and nowCompare seasonsMappingDescribe their environment
	Expressive arts and design		<ul style="list-style-type: none">Self-portraitsIndependently make one colour powder paintConstruct using blocksSing a range of familiar songs	<ul style="list-style-type: none">To change shade of powder paintLearn names of art toolsExplore construction materialsSing in a group	<ul style="list-style-type: none">Create observational artworks using a range of resourcesCharcoal drawingPlan a constructionExplore music making	<ul style="list-style-type: none">To mix a range of colours using a colour-mixing chartSelect resources and tools for a construction planMove in response to music	<ul style="list-style-type: none">To experiment with media and materialsSelect appropriate resourcesBegin to keep a rhythm	<ul style="list-style-type: none">Share creations, explaining the process they have used.Problem-solve their design projectsPerform songs, rhymes, poems and stories with others
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	Festivals		Harvest Sukkot (Judaism)	Christmas Diwali (Hinduism)	Lent Chinese New Year	Ramadan (Islam)	Pentecost	Eid-al-Fitr (Islam)
	Learning		<ul style="list-style-type: none">Why 'God' is an important nameChristians praise God in a churchChristians respect God's name	<ul style="list-style-type: none">Jesus's story is in the BibleNativities celebrate Jesus's birthChristians believe Jesus is God's son	<ul style="list-style-type: none">Identify some sacred bookstalk about what Jesus teaches about promises and saying thank you	<ul style="list-style-type: none">Easter is a special time for ChristiansIn the Bible, Jesus rides into Jerusalem on Palm Sunday	<ul style="list-style-type: none">Jesus inspires Christians and othersHow Jesus helps us with decisions	<ul style="list-style-type: none">Identify some sacred placesKnow why people pray