

## Owls: Spring Term 2023

	English	Maths		Science	
Unit	<b>Read Write Inc Get Writing</b>	<b>Number and Place Value Addition and Subtraction Length and Height Mass and Volume</b>		<b>Animals including humans</b>	
Key knowledge & vocabulary	We will be following the Read Write Inc. programme for phonics and then building sentences. We will look at class stories and poems to develop a love of reading and writing for different purposes.	We will explore numbers to 50- looking at tens and ones moving towards addition and subtraction. We will compare lengths of objects by measuring in centimetres. We will measure and compare mass using key words such as capacity and volume.		Pupils will learn the names of the main body parts through games, actions, songs and rhymes. We will use our senses to compare different textures, sounds and smells.	
	Geography	History	RE	PSHE	
Unit	<b>Weather and climate in our country</b>	<b>The Great Fire of London</b>	<b>How should we care for others and the World?</b>	<b>Healthy Me</b>	
Key knowledge & vocabulary	We will be exploring similarities and differences between their own locality and the island of Coll (the fictionalised isle of Struay in the Katie Morag books). We will look at the effects of climate on landscapes. We will then learn the causes of rain, snow, ice & frost, sun, wind & clouds.	We will learn about the events of the Great Fire of London in 1666. We will listen to first-hand accounts of the Fire and discuss why people might have had different views. Finally, we will discuss the significance of the Fire and the changes it led to.	We will learn about religious viewpoints on caring for others with a focus on Jewish practice of Tzedakah (charitable giving) and the festival of Sukkot. We will learn about believers who cared for others and make comparisons between the Jewish and Christian practices.	Through Jigsaw PSHE, we will look at making healthy choices, fitness challenges and healthy swaps.	
	Computing	PE	Music	Art	DT
Unit	<b>Moving a robot Grouping data</b>	<b>Swimming</b>	<b>Charanga</b>	<b>Exploring watercolour Inspiration: Paul Klee and Emma Burleigh</b>	<b>Freestanding structures</b>
Key knowledge & vocabulary	We will demonstrate ability to sort objects into different groups, based on the properties they choose. We will use our ability to sort objects into different groups to answer questions about data.	We will be attending weekly swimming sessions to encourage and improve the children's competency in water.	Following Charanga music, we will look at improvising and composing as well as making decisions about how different types of music make us feel.	Explore mark making using watercolours, refining their ideas as they become more expert at using the medium.	Generate ideas based off criteria. Explore a range of freestanding structures. Design, make and evaluate own structure relating to the original purpose and user.