



BAWB 2022_23 Sport Premium Action Plan and Report

The Federation of Bainbridge, Askrigg, and
West Burton Primary Schools



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Sport Premium Overview & Funding

Overview

About the PE and sport premium

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding:

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years



You should use the PE and sport premium to secure improvements in the following 5 key indicators.

1. Engagement of all pupils in regular physical activity, for example by:
 - providing targeted activities or support to involve and encourage the least active children
 - encouraging active play during break times and lunchtimes
 - establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
 - adopting an active mile initiative
 - raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:
 - actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
 - embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:
 - providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
 - hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils
4. Broader experience of a range of sports and activities offered to all pupils, for example by:
 - introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
 - partnering with other schools to run sports and physical activities and clubs
 - providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations
5. Increased participation in competitive sport, for example by:
 - increasing and actively encouraging pupils' participation in the [School Games](#)
 - organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

These [good practice examples](#) produced by Active Derbyshire and Active Notts and the 7 top tips for spending the Primary PE and sport premium, found on the [Association for PE](#) and [Youth Sport Trust](#) websites, give further suggestions for how your PE and sport premium might be used to deliver on the 5 key indicators.

Your local [Active Partnership](#) can provide further advice on how best to use your PE and sport premium. Active Partnerships coordinate the local availability of PE, school sport and physical activity, and can help you find the right sport opportunities and facilities. Where appropriate, you could also ask your local School Games Organiser for advice.

The Association for PE has produced a [PE and sport premium FAQ](#) which may also be helpful in deciding how you wish to use your funding.



Active mile

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Raising attainment in primary school swimming

Swimming is a [national curriculum requirement](#). The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform a safe self-rescue in different water-based situations

You can use the PE and sport premium to fund the professional development and training that is available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

You can also use the PE and sport premium to provide additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.

You are required to publish information on the percentage of pupils in year 6 who met each of the 3 national curriculum requirements. Further details are in the [online reporting](#) section of this guidance.

Further information on training and resources, including advice on the use of the PE and sport premium, is available from [Swim England](#).

At The BAWB Federation

We believe that this additional funding provides us with a brilliant opportunity to improve our provision for PE and sport, string in EYFS.

We already provide many opportunities for participation in sport and PE within the curriculum, through clubs and in the many competitions we enter in the local and wider areas. We encourage wide and inclusive participation and we dedicate time to developing our competition calendar and provide a range of sports such as cycling and yoga alongside more traditional sports; there are options for everyone.

We aim for wide participation in sport and opportunities for children to try a wide range of different sports for enjoyment as well as to experience involvement in competitive sport.

Funding

	21_22 Allocation	22_23 Allocation
Bainbridge	16,390	16,380
Askrigg	16,370	16,410
West Burton	16,230	16,180
BAWB Total Allocation	48,990	48,970
Cumulative Carry Forward	(12404)	2,552
BAWB Total in Budget	36586	51,522



Summary Statement 2021/22

Physical Education at BAWB Schools

Physical Education is taught as a discrete subject and is delivered by a range of professionals across all three schools. Values of fair play and sportsmanship have been embedded into the sport and PE that the children experience at The BAWB Federation and this links very closely to the school's Christian values and the school's RESPECT code. The Sport Premium has allowed us to have:

- A dedicated PE Leader (shared role – Mr Scott Greenway and Mrs Ann Gamble)
- A Fully qualified PE provider (Mr. C. Bullock)
- Class teachers
- Specialist PE coaches (e.g. for yoga, cycling)

In order to provide our children with a rich, broad and balanced physical education experience and to fulfil the requirements of the outdoor adventurous activity curriculum we also aim for our children to also take part in:

- Regular 'Forest Schools' sessions with a trained member of staff (Mr. R. Stokes)
- A biennial residential to an outdoor centre in Y3/4 and Y5/6.

The Sport Premium is essential to help us to maintain and make further improvements in PE and sport so that we can provide the best possible experiences for the children, for now and for the future so that they grow up healthily, with a positive attitude to their own well-being and a willingness to engage in sport throughout their lives.

The impact of lockdown on our children's physical development has been significant and we have noticed some key issues emerging amongst our children. Many children have gained weight, and we have been unable to take part in competitive sport. We have prioritised the development of PE within our wider curriculum development plan for the 2 years ahead to address these issues. We have also maintained our commitment to the importance of physical development in EYFS – a positive early experience will keep our children fit and healthy, and provide them with early life skills.

Some of the ways in which we have prioritised early physical development are:

- Balance biking for all (all children now pedalling).
- Refurbishment and replacement of EYFS and KS1 outdoor equipment (gross motor control).
- Provision of high-quality, specialist Forest-school sessions (fine and gross motor control).
- Regular walks in the local community.

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	88% (15 of 17)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88% (15 of 17)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88% (15 of 17)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



Sport Premium Strategy 2022/23

Sport Premium Reviews & Update Schedule - Planned

<i>Date:</i>	<i>By Whom</i>	<i>Purpose</i>	<i>Complete?</i>
Autumn 2022	Headteacher PE subject leader	<i>Review accuracy and effectiveness of 2020/21 spend and action plan for 2021/22. Establish effective system for monitoring</i>	✓
Autumn 2022	Headteacher PE subject leader	<i>Finalised action plan and intended outcomes for the academic year to governors. Discuss progress already made.</i>	✓
Spring 2023	Headteacher PE subject leader	<i>Review effectiveness of actions relative to intended outcomes. Analyse performance data.</i>	
Summer 2023	Headteacher PE subject leader Bursar/Administrator	<i>Review effectiveness of 2021/22 spend relative to intended outcomes.</i>	

Compliance with Statutory Requirements

Action	By Whom	In place (date)
Publish a strategy for the school's use of the sport premium	<i>HT</i>	<i>Dec-22</i>
Publish school's sport premium grant allocation amount	<i>HT and Bursar</i>	<i>Dec-22</i>
Identify summary of the main barriers to educational achievement faced by eligible pupils at the school (see PPG action plan)	<i>HT</i>	<i>Dec-22</i>
Action Plan use of Sport Premium	<i>HT and PE Lead</i>	<i>Dec-22</i>
Impact measures / success criteria in place	<i>HT and PE Lead</i>	<i>Dec-22</i>
Review of the school's sport premium strategy	<i>HT and PE Lead</i>	
Show how you spent the sport premium allocation and the impact of the expenditure.	<i>HT, Bursar and PE Lead</i>	
Sport premium funding allocated for each financial year	<i>HT and Bursar</i>	



Summary Planning for 2022/23

Key indicator:	Overarching actions:	Allocated Spend (Planned)	% of Total
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> • Curriculum provision • Leadership and teaching development • Specialisms: <ul style="list-style-type: none"> ○ Cycling ○ Yoga ○ Forest schools for EYFS • Clubs • Lunch and break-time sport • Free family swim initiative 	17,164	33%
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> • Pupil voice • Display and presentations • Sport Champions 		
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • Specialist PE leader • Curriculum planning development • Staff training • Assessment 	3,500	7%
4. Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> • Clubs • Community sport • Lunch and break-time sport • Resourcing for PE • Resourcing for active play • Contribution to residential (outdoor pursuits) 	24,604	48%
5. Increased participation in competitive sport	<ul style="list-style-type: none"> • Inter-school, level 1 and 2 • Swimming gala • Competition entries for A,B, and C teams • Inclusive competition entries • Transport to competitive sports • Additional staffing costs 	6,000	12%
Funding for academic year 2022/23			48,970
Carry forward from previous academic year			2,552
Total Allocation (including carry-forward for the academic year):			51,522
Total budgeted spend:			51,268
Estimated carry-forward into next financial year:			254



Action Planning 2022/23

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent:	Implementation:	Funding allocated:		Review	
				Impact:	Sustainability and suggested next steps:
<p>Ensure children have an appropriate curriculum experience and the opportunity to engage in enjoyable PE and sporting activities.</p> <p>Ensure that the PE curriculum is clearly sequenced, building on previous learning. The subject leader, and therefore all staff responsible for delivering PE are aware of our intent, are skilled at delivering PE, and are able to identify next steps to ensure progress.</p>	<p><u>Curriculum provision</u></p> <ul style="list-style-type: none"> Well-organised and broad curriculum, effectively led. Engagement with PE hub Well-assessed PE curriculum which targets key areas for development Specialist yoga provision (EYFS and Y1) Balance biking for EYFS Bikeability for Y5/6 Hire of WB village hall <p><u>Clubs (in and out of school)</u></p> <ul style="list-style-type: none"> Continue to provide a range of fully-funded after-school sports. Proactive signposting children to community sports. Free family swim initiative 	<p>PE lead (0.1):</p> <p>PE lead 2 (HLTA):</p> <p>Balance bike provision:</p> <p>Bike maintenance:</p> <p>Bikeability:</p> <p>Yoga:</p> <p>Village hall hire:</p> <p>Forest School (RS 0.1):</p> <p>Family Swim initiative:</p>	<p>5255</p> <p>4959</p> <p>300</p> <p>250</p> <p>1500</p> <p>2000</p> <p>600</p> <p>1500</p> <p>800</p>		



Key indicator 2: The profile of PE and sport being raised across the federation as a tool for whole school improvement

Intent:	Implementation:	Funding allocated:	Review	
			Impact:	Sustainability and suggested next steps:
<p>PE and sport being seen as an important subject in the school environment with children recognising the intrinsic value of being active.</p> <p>Children contributing to their own well-being, demonstrating teamwork and good sporting values.</p> <p>Children are able to articulate the learning sequence, as they should in other foundation subjects, talk about prior learning, and next steps.</p> <p>Progress is evident across year groups.</p> <p>PE leaders can work autonomously and deliver a higher profile and community engagement.</p>	<p><u>Pupil voice</u></p> <ul style="list-style-type: none"> • Sports feedback via council • Children have a say in the next phase of PE development. <p><u>Display and presentations</u></p> <ul style="list-style-type: none"> • Presentations in weekly assembly • PE display boards in all three schools <p><u>Development of PE Leaders</u></p> <ul style="list-style-type: none"> • High-quality specialism within the federation used to support the development of the PE curriculum and upskill others responsible for delivering PE • Physical activity a daily focus – not just at ‘events’ 	<p>Within the costs detailed in key indicator 1:</p>		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.						
Intent:	Implementation:	Funding allocated:			Review	
					Impact:	Sustainability and suggested next steps:
<p>Staff skills and knowledge in the delivery of PE and sport continues to grow.</p> <p>Pupils experience broad and balanced curriculum.</p> <p>Effective assessment ensures that there is a shared understanding of how lessons should be adapted to address children’s development needs.</p> <p>PE is a strength. Skilled practitioners upskill others and the curriculum is developed in line with other subjects. Pupils speak confidently about their next steps.</p>	<p><u>PE Leaders</u></p> <ul style="list-style-type: none"> Plan a well-sequenced, broad, and balanced curriculum Upskill teaching staff <p><u>Staff training</u></p> <ul style="list-style-type: none"> Team teaching – main PE lead with deputy and PE coach Shared planning and delivery Peer support and coaching <p><u>Assessment system</u></p> <ul style="list-style-type: none"> Formalise assessment and reporting system. Staff contribute to assessment judgements. 	<p>Additional release time for team-teaching (SG to teach alongside AG):</p> <p>Staff CPD planning time for SG:</p> <p>PE hub subscription (plus additional materials):</p>	<p>1000</p> <p>1000</p> <p>1500</p>			



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent:	Implementation:	Funding allocated:	Review	
			Impact:	Sustainability and suggested next steps:
<p>Wider opportunities to be involved in greater range of sport and PE.</p> <p>Provide pupils with the opportunity to find an activity that they fully enjoy, whether that be a team or individual sport, with the aim of continuing outside of school.</p> <p>Lunch and break-times are more active.</p>	<p><u>Clubs</u></p> <ul style="list-style-type: none"> • PE and sport clubs within and after the school day • Cycling • Explore greater range <p><u>Community sport</u></p> <ul style="list-style-type: none"> • Inviting sports providers to work in school • Free family swim initiative <p><u>Lunch and break-time sport</u></p> <ul style="list-style-type: none"> • Training staff and MSAs (Play Leaders etc) • Ensuring children are trained to manage and look after equipment. • Ensuring equipment is always accessible. • New playtime storage facilities at Askrigg <p><u>Resourcing</u></p> <ul style="list-style-type: none"> • Identify and purchase additional PE and sport equipment. • Shed at Askrigg • Prioritise purchasing and make provision for replacement of consumables. 	<p>Sports coach (CB): 10000</p> <p>After-school cycling club (Stage1): FoC</p> <p>TBC – additional clubs 1000</p> <p>Training package for play leaders: 4000</p> <p>Release-time for staff training: 2000</p> <p>Onsite support for lunchtime PE: 3604</p> <p>Resourcing for PE: 4000</p>		



Key indicator 5: Increased participation in competitive sport

Intent:	Implementation:	Funding allocated:		Review	
				Impact:	Sustainability and suggested next steps:
Give students the opportunity to participate in competitive situations so that they can be extended and challenged. Allow pupils of all abilities to demonstrate and understand sportsmanship values, teamwork and the important lessons of winning and losing.	<u>Competitions</u> <ul style="list-style-type: none"> • In-school competition • Inter school competitions • Open events at regional level • Swimming gala • Inclusive competition entries 	Transport to competitive sports:	3000		
		Additional staff costs for supervision and coaching at competitive sports:	3000		