Do you want to be able to keep up with your kids online?

"My kids know more about the internet than I do..."



What happened in an Internet minute - 2020?



Google **4.1m search queries**



Facebook **1.3m logged in**



Instagram **698k scrolls**



Twitter

194k tweets



WhatsApp & FB Messenger **59m messages sent**



TikTok **1.4k downloads**



Twitch **1.2m views**



400k apps downloaded



1.1m spent online



There are lots of positives...



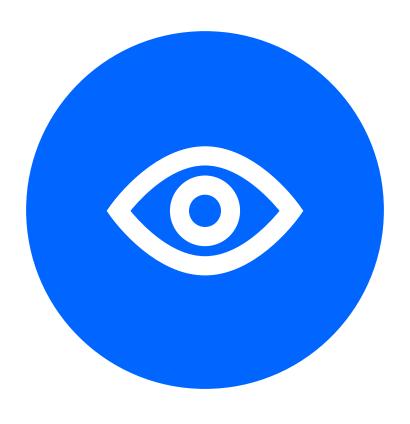
Online games can enhance teamwork and creativity



Add to the child's store of knowledge



Households with computers perform better academically



Improve both visual intelligence and hand-eye coordination

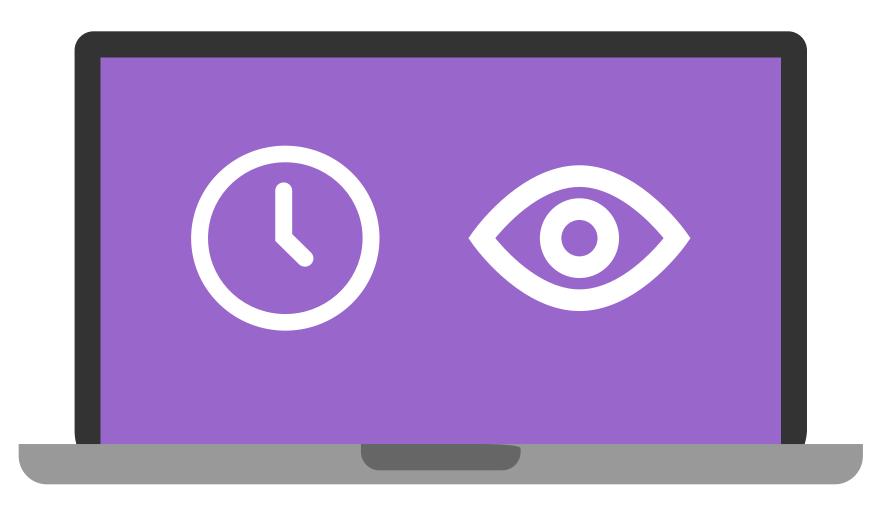
89% of 8-11 year olds said that using social media made them feel happy and 82% said it helped them to feel closer to their friends

2020 Ofcom



But technology can affect children's development...

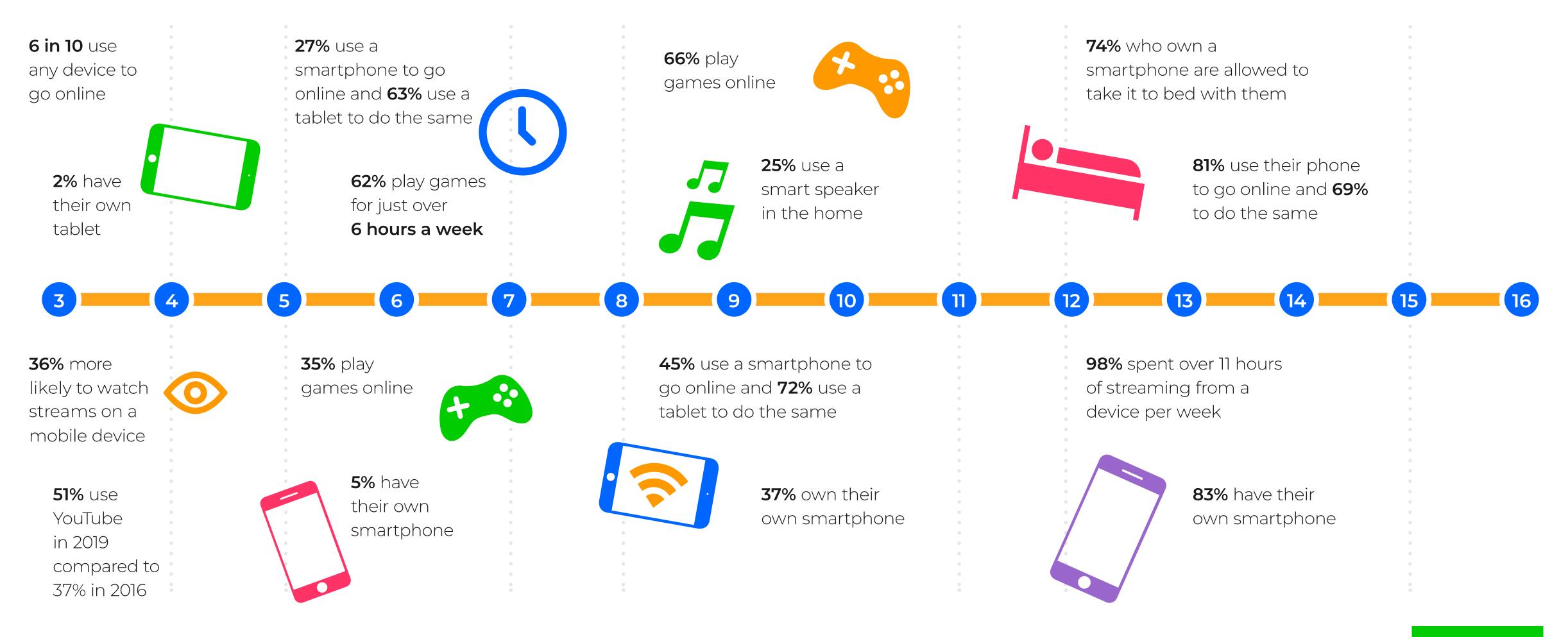
- Sleep cycles are affected by blue light from screens
- Screen-based entertainment increases central nervous system arousal



- Children today are more forgetful than OAP's
- One study found that the more distracted you are, the less able you are to experience empathy
- Gaming platforms use persuasive design in order to keep people using their product, and **children are particularly vulnerable** to these tactics.



Media usage by age



Reference: Ofcom (2019) https://www.ofcom.org.uk/__data/assets/pdf_file/0023/190616/children-media-use-attitudes- 2019-report.pdf

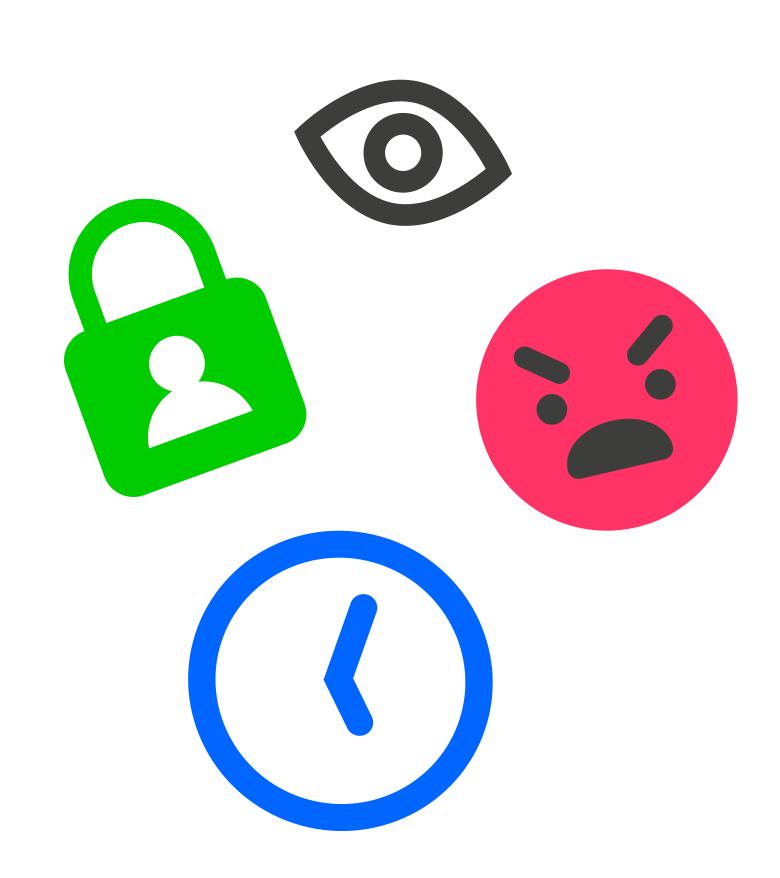
And there are risks...

| High-Risk Online Scenarios | | | | | | |
|------------------------------------|--|------------------------------------|---|--|--|--|
| Risks | Contact | Content | Conduct | Cyber scams | Overall risk – all 4Cs' together | |
| Vulnerabilities | | | | | | |
| Special Educational Needs | Predicts contact risks. Includes sexting under pressure, coercion, blackmail, or threats to send more images | | | | Significantly higher score for basket of all high-risk online scenarios | |
| Communication | | | Predicts conduct risks. More likely to visit gambling sites and chat rooms | May struggle to understand T&Cs - can leave them more susceptible to scams | Significantly vulnerable to the basket of all high-risk online scenarios | |
| Family / Social (care-experienced) | | Higher exposure to harmful content | | Particularly susceptible to cyber scams. This can link to being a victim of online aggression. | High overall risk for the basket of all high-risk online scenarios | |
| Mental health difficulties | | | | | Significantly high risk for the basket of all high-risk online scenarios | |
| Physical disabilities | | | Predicts conduct risks. More likely to visit sites with adult content. | | Significantly more likely to experience a basket of all high-risk online scenarios | |



Risks parents are concerned about

| Concerns | % of parents |
|-----------------------------|--------------|
| Encouraging self-harm | 62 % |
| Privacy and data collection | 50% |
| Cyberbullying | 45% |
| Radicalisation | 41% |
| Excessive screen time | 25% |





Risk is not harm

Positive action can limit risks becoming harmful. Here are 5 tips for parents:

- 1 Understand the risks
- 2 Communicate regularly
- Keep the risks in proportion

- Agree on helpful mediation strategies
- Develop coping strategies that foster resilience



Dealing with inappropriate CONTENT



URL's showing pornographic content – **more than 12%** of the internet



Average age to first view porn online



of children have **seen explicit images** by age of 10



Dealing with inappropriate CONTENT

What to talk about

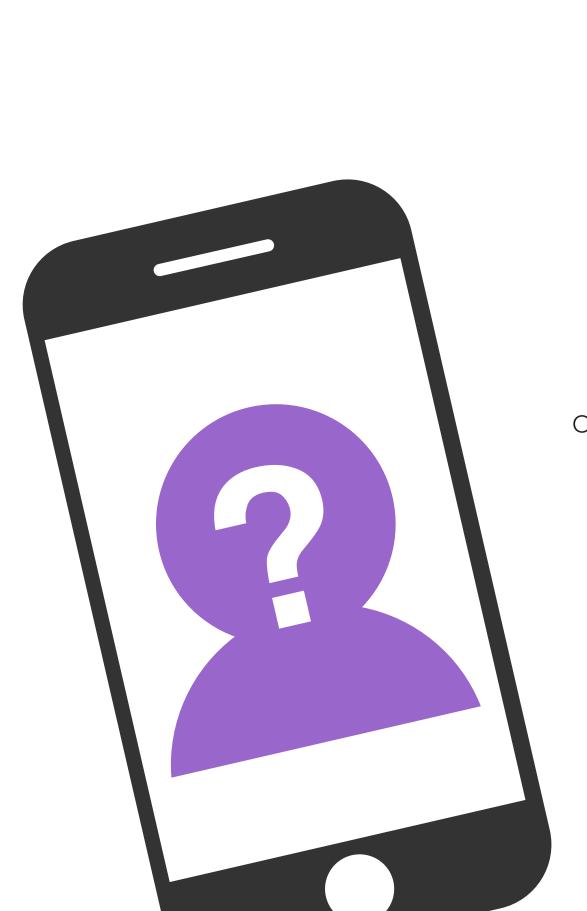
- They can come to you if they see anything that upsets them
- If they have seen pornography...
 that it presents an unrealistic
 image of sex and relationships
- The importance of respect for each other and the meaning of consent

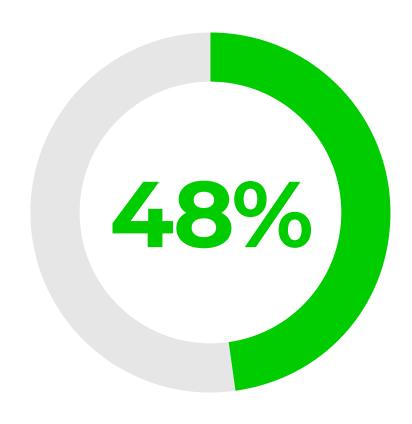
Top tips / tools to use

- Parental controls on home broadband
- Content lock on mobile networks
- Safe search on Google (& other browsers)
 & YouTube; child-friendly search engines

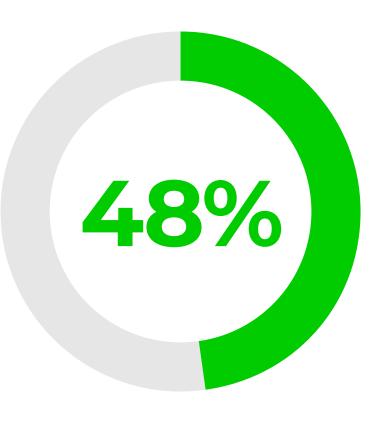


Dealing with inappropriate CONTACT





of secondary school children
have talked to strangers
on social media



of 11 year olds have a social media profile



Dealing with inappropriate CONTACT

What to talk about

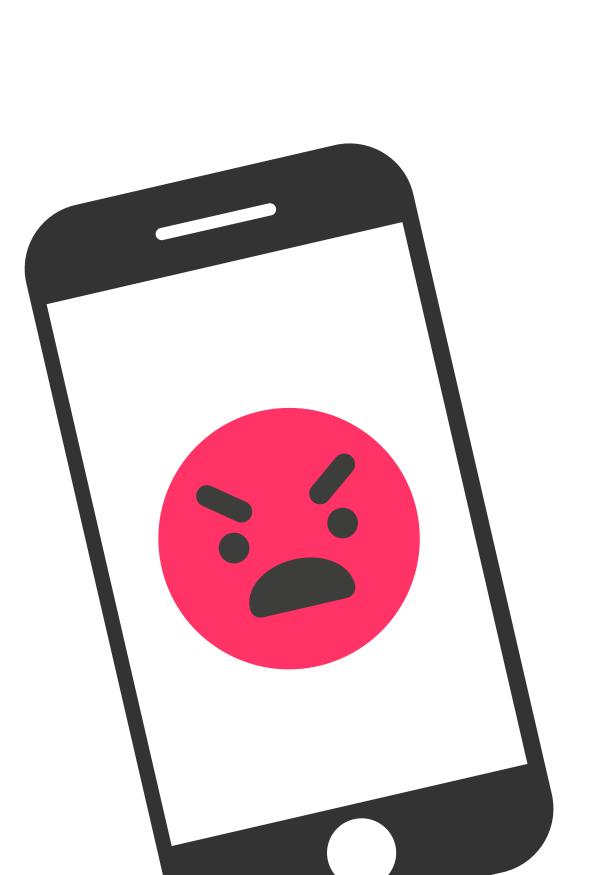
- Sometimes people hide behind fake profiles for dishonest reasons
- Agree how they will respond to requests from people they don't know in real life
- Never ever to meet up with anyone they don't know in real life

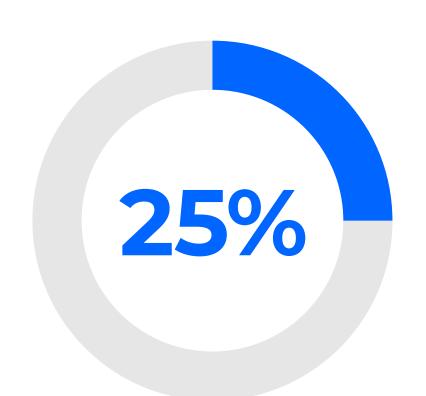
Top tips / tools to use

- Set up safe social media profiles that don't share personal information
- Turn off geolocation settings on devices
- Use the strongest privacy settings on social media
- Learn how to report/block/mute

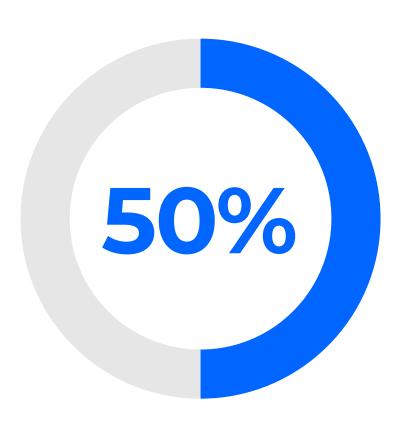


Dealing with inappropriate CONDUCT





of children will experience cyberbullying



of children say someone has been nasty online



Dealing with inappropriate CONDUCT

What to talk about

- Talk to a trusted adult if they experience anything upsetting online
- Think carefully about sharing images of others
- Be responsible online, remembering they are creating their own digital footprint

Top tips / tools to use

- Report inappropriate posts/content to the social media providers
- Think carefully about using monitoring apps that identify inappropriate behaviour



Dealing with 'SEXTING'



of young people are involved in sexting

Threat comes **mostly from peers** and is often coercive

What to talk about

- It's hard to control where images might be shared
- It's illegal to create or share a sexual image of a child under 18



Top tips / tools to use

- The T-shirt test if you wouldn't wear the picture on your T-shirt, don't share it online
- If your child is involved in sexting, contact CEOP & Childline who can help to remove images



What are children taught in school?

KS1

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

KS3

Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct, and know how to report concerns

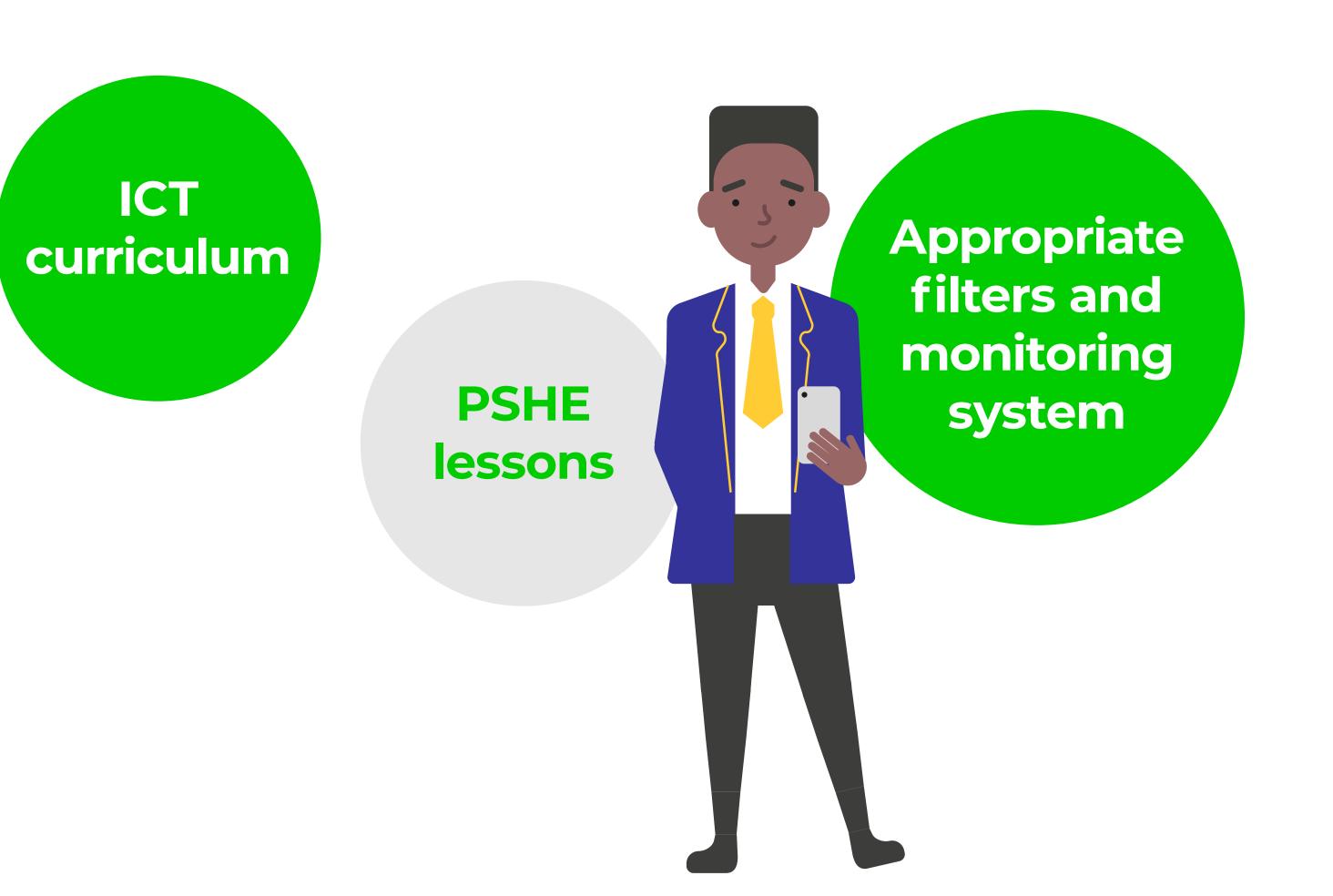
KS2

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

KS4

Understand how changes in technology affect safety, including new ways to protect their online privacy and identity, and how to report a range of concerns

In addition, schools embed it across...



Curriculum and safeguarding assessed as part of Ofsted framework

Controlling tech time

Your children will be watching the way you use technology and they will copy; make sure there is some consistency in how you **role model** good behaviour:

Turn off notifications on apps to avoid that constant 'ping'

'No phones at the table' rule or 'no phones between 6 and 7' rule

Buy an alarm clock so you don't have devices in the bedrooms

Family techfree days!

Keep phone on silent in your pocket or bag when you pick the kids from school



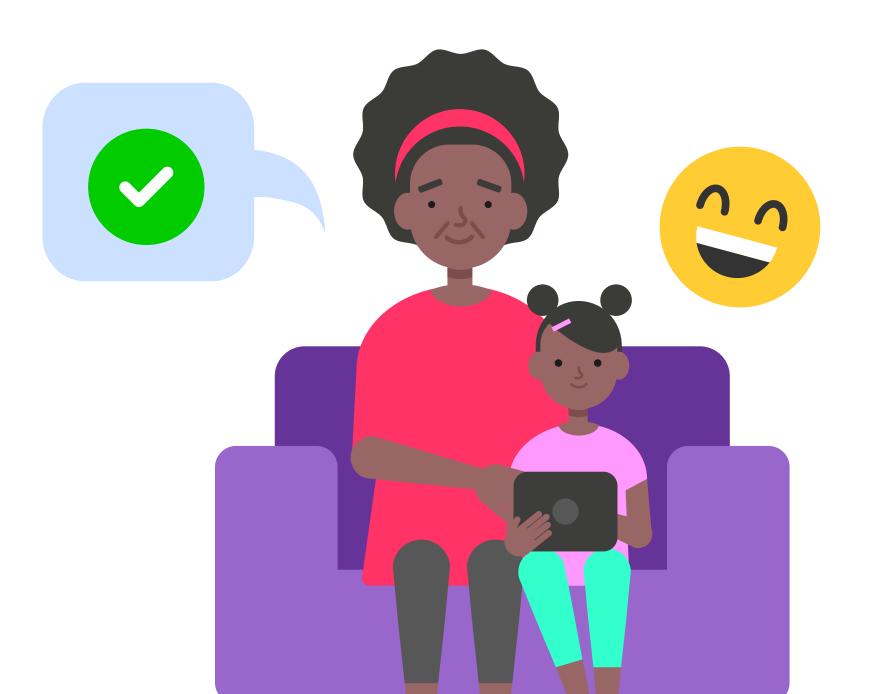


Controlling tech time

And there are tactics you can put in place to help manage their screen time....

- 1 Set a good example
- Talk together about the time spent online
- Agree on appropriate length of time they can use their device
- Get the whole family to unplug & create screen-free zones

Use technology/apps to help manage screen time e.g. Forest App



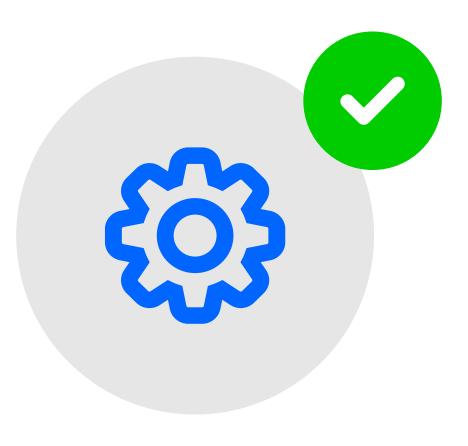
Three things to teach your child



Be a confident communicator



Be a critical thinker

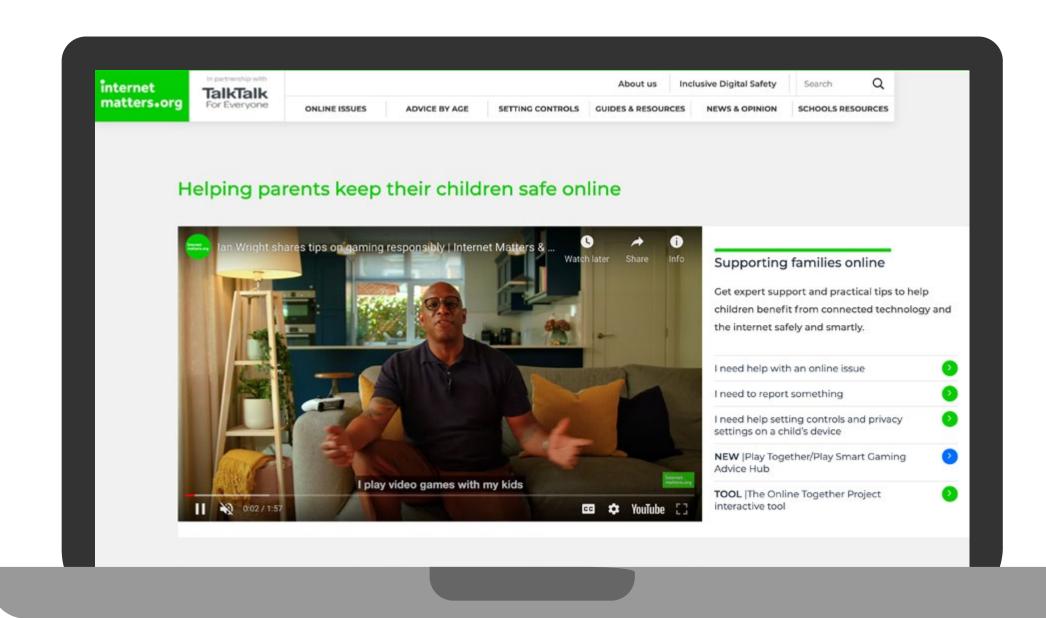


Be a capable tools user



Internet Matters

Our vision is to motivate & educate parents to guide their children to stay safe online



- InternetMatters
- internetmatters
- @im_org



Other useful support services



Child Exploitation & Online Protection Centre

For concerns about online sexual abuse or the way someone has been communicating online ceop.police.uk/CEOP-Reporting/



NSPCC Net Aware

A guide to social networks that children use net-aware.org.uk



Childline 0800 1111

24 hour free helpline service for children and young people

