

## Books, Stories and Poems

Nursery Rhymes  
The Colour Monster  
Naughty Nigel  
Not now Bernard  
Wilfred Gordon  
McDonald  
Partridge  
Meesha Makes  
Friends  
I want my potty  
The mole who knew it  
was none of his  
business  
Shine  
My two Grannies  
Funnybones

### Non fiction

Me and My Body  
The Tree  
We are Britain  
What is Racism?

On the Way Home  
Can't you sleep  
Little Bear?  
Five Minutes'  
Peace

## Literacy

Retell familiar books.  
Share non-fiction books as a group to understand vocabulary.

Become familiar with chosen texts using *Talk Through Stories* and theme related books. Begin talking about the settings and the characters.

Read first 16 set 1 sounds

Write own name independently, forming the capital letter at the start of their name correctly.

Form some recognisable letters.

Spell CVC words using Fred  
Fingers

## Physical

Walk, jump, run and crawl with increasing control.  
Establish a dominant hand.  
Begin to use a range of tools safely and appropriately.

Weekly PE and Yoga sessions.  
Weekly walk and daily biking.

# EYFS

## Autumn Term 1

### You, Me & Families

We are Robins

My Body

Who is in My Family?

Where I Live

Harvest

Autumn

## Understanding the World

### The Natural World

Talk about autumnal changes.  
Talk about the body parts using appropriate vocabulary.  
Observe changes in body and senses.

### Past and Present

Begin to talk about their life story and how they have changed.

### People, Cultures and Communities

Know the names of the other children in the class.  
Talk about members of their immediate family and community.  
Name and describe people who are familiar to them.  
Recognise the differences between themselves and their friends.  
Learn about where we live.

## Maths

Match and sort

### **Compare Amounts**

Represent, compare and explore composition of 1, 2 and 3

### **Represent numbers to 5**

One more and one less

### **Compare size, mass and capacity**

Explore pattern

### **Circles and Triangles**

Positional language

Shapes with 4 sides

## Expressive Arts and Design

Sing a range of familiar songs.

**Begin to use observation skills to draw things with increasing details (families, signs of autumn).**

Independently make one colour of powder paint successfully.

**Explore different types of glue for a range of purposes.**

Begin to take on a different role in play.

**Begin to move in response to music.**

Use simple blocks and construction sets for a purpose.

## Healthy Choices

Know and talk about the different factors that support their overall health and wellbeing.

Regular physical activity- linked to PE lessons.