



Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data			
School name	Bainbridge C of E	Askrigg VC	West Burton C of E	The BAWB Federation
Number of pupils in school	59	41	21	121
Proportion (%) of pupil premium eligible pupils	13.6	4.9	14.2	10.7
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021/2022 to 2024/2025			
Date this statement was published	December 2021			
Date on which it will be reviewed	July 2022			
Statement authorised by	Charlotte Harper, EHT			
Pupil premium lead	Charlotte Harper and Eleanor Harrison			
Governor / Trustee lead	Heather Limbach?			

Funding overview

Detail based on initial	Amount			
	B	A	WB	TOTAL
Pupil premium funding allocation this academic year	£5271	£2690	£4868	£12829
Recovery premium funding allocation this academic year	£2000	£2000	£2000	£6000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0	£0	£0	£0
Total budget for this academic year				
If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£7271	£4690	£6868	£18829



Part A: Pupil premium strategy plan

Statement of intent

At Bainbridge, Askrigg and West Burton Primary Schools we realise that not all children who are eligible for free school meals are socially disadvantaged, and also that not all pupils who are socially disadvantaged will be registered or qualify for free school meals, be looked after or from service families. Therefore, we allocate Pupil Premium funding on a needs basis where we identify priority cohorts, groups or individuals. However, due to small pupil numbers, we are able to target spending and tailor provision carefully to meet the needs of individuals attracting PPG funding.

Pupil Premium is used to help fulfil our vision and aims for all children and provide additional help and support for those children and families who may, at times, need something over and above our normal level of provision.

We ensure all children have access to the following additional help and support in this plan. The pupil premium helps us to maintain the ability to deliver this and further enhance it for all pupils. We ensure that no child is disadvantaged in any aspect of the work we do in school.

The academic progress, and social and emotional well-being of all pupils is carefully monitored and tracked in school, and the children for whom 'pupil premium' is allocated are tracked as a specific group.

The staff and governors have identified the following barriers to educational achievement among its pupils eligible for the Pupil Premium:

- Lower phonic attainment and development in early reading skills, subsequently having an impact on developing reading fluency.
- Varied levels of parental engagement and out of school parent to pupil support
- Social and emotional needs have been impacted by partial school closures to a greater extent than for other pupils

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Regular phonic assessments have highlighted lower phonic attainment and development in early reading skills, subsequently having an impact on developing reading fluency
2	Varied levels of parental engagement and out of school parent to pupil support



3	Social and emotional needs have been impacted by partial school closures to a greater extent than for other pupils.
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Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved reading attainment among vulnerable pupils	Termly reading data shows... Achieve expected standard in PSC
Improved confidence among parents to support their children with reading	Feedback from parents during PTCs and parent surveys
Improved wellbeing for all pupils	Pupil voice / survey feedback demonstrates high levels of well-being.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £2800

£ 1000 (SENDCo) £1800 (RWI subscription) £8000 (Additional TA)

Activity	Evidence that supports this approach	Challenge number(s) addressed
RWI Training online subscription with parental support videos	Phonics approaches have a strong evidence base that indicates a positive impact on the accuracy of word reading https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/phonics	1 2 1 2
Get Writing Training with RWI lead	https://www.gov.uk/government/publications/choosing-a-phonics-teaching-programme	
Additional TA is EYFS to support the delivery of RWI	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/parental-engagement	



SENDCo CPD sessions		1 2 3
Pathway Training to develop a bespoke curriculum for our school	<p>The best available evidence indicates that great teaching is the most important lever schools have to improve pupil attainment. Ensuring every teacher is supported in delivering high-quality teaching is essential to achieving the best outcomes for all pupils, particularly the most disadvantaged among them.</p> <p>https://educationendowmentfoundation.org.uk/support-for-schools/school-improvement-planning/1-high-quality-teaching</p>	

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: 1430

£365 Get Writing £215 Speed Up IDL £600 Sumdog £250 TA cost RS 2 hours per session £380

Activity	Evidence that supports this approach	Challenge number(s) addressed
RWI (including get writing) programme delivered with fidelity to scheme	<p>Phonics approaches have a strong evidence base that indicates a positive impact on the accuracy of word reading</p> <p>https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/phonics</p> <p>https://www.gov.uk/government/publications/choosing-a-phonics-teaching-programme</p>	1 2
Speed up writing programme	<p>Tuition targeted at specific needs and knowledge gaps can be an effective method to support low attaining pupils or those falling behind, both one-to-one:</p> <p>One to one tuition EEF (educationendowmentfoundation.org.uk)</p> <p>And in small groups:</p> <p>Small group tuition Toolkit Strand Education Endowment Foundation EEF</p>	1 2
IDL		1 2
Sumdog maths		1 2



<p>SENDCo bespoke support for Pupil Premium Children, working with staff, wellbeing survey analysis</p>	<p>Tuition targeted at specific needs and knowledge gaps can be an effective method to support low attaining pupils or those falling behind, both one-to-one: One to one tuition EEF (educationendowmentfoundation.org.uk) And in small groups: Small group tuition Toolkit Strand Education Endowment Foundation EEF</p>	<p>3</p>
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Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £750 (TA additional hours) £1500 (Yoga lessons)

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Morning check-ins with a teaching assistant for vulnerable pupils</p>		<p>3</p>
<p>Yoga and HITT work out sessions to improve wellbeing</p>	<p>Physical activity has important benefits in terms of health, wellbeing and physical development. These benefits have important value in themselves https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/physical-activity</p>	

Total budgeted cost: £ 14,480



Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Phonic screening check data (Y2 pupils)

December 2020 61%
December 2021 85%

Highlighting that targeted high quality phonics provision is having an impact on pupil progress.

Well-being

Our well-being surveys indicated that wellbeing and mental health had been affected by school closures in 2020. We used pupil premium funding to provide wellbeing support for pupils, and targeted interventions where required. We are building on that approach with the activities detailed in this plan as this continues to be a priority for our pupils.

Externally provided programmes

Programme	Provider
Read Write Inc.	Ruth Miskin Phonics training

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	NA
What was the impact of that spending on service pupil premium eligible pupils?	NA