

Executive Headteacher: Miss Charlotte L. Harper

## SEN Chronology of Support and Involvement

Personal Details		Photo
Full name		
Known as		
Date of Birth		
UPN or NHS number		
Address		
Main contact phone number		
Parent/carer's details (with PR)	Name:	
	Address:	
	Telephone:	
	Email:	
Preferred method of contact	Telephone/email/letter	
Preferred time for calls/meetings		
Language		
GP name and address		

Child Looked After by the Local Authority (CLA)		Yes/No	
Other Social Care Involvement		Yes/No	
Social Worker Name			
Social Worker Contact Number			
Social Worker Address			
Local Authority & Team			
Who has parental responsibility?			

Forces Family	Yes/No
Details	

Eligible for Pupil Premium	Yes/No
Details	

Young Carer	Yes/No
Details	
Current Setting	
Date of joining Setting	

Attendance History							
This academic year		Last year		Previous year			
Have there been any	significant p	eriods or patterns	s of	absence in the last year?		Yes / No	
If yes please give bri	ef details						
Dates of exclusion Details of Exclusion							



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Date of 'short note' – At a
Glance completed and
noted on Target Tracker
Pupil Notes
Date SEN identified

Strengths and Interests	
Achievements	
Educational history (including previous settings)	
Educational attainment/ developmental milestones (summary at end of each academic year)	

Overview of Needs / Barriers to Learning				
Cognition and Learning				
Communication and Interaction				
Social and Emotional Mental Health Needs				
Sensory and Physical Needs				



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Hi	History of previous targeted and specialist interventions/provision Build chronology of interventions / provision with each new SEN Support Plan							
NC Year	Provision etc.	<b>Impact</b> (with ratio gains if possible)						

Agencies involved with the child/young person over time (if any)							
Agency Contact Name		Contact Details	Date from	Date to	Report Available		

School's summary for transition and recommendations for receiving school

List of attachments: e.g. last two SEN support plans etc.

**OFFICIAL - SENSITIVE**