

‘At-a-Glance’ Pupil Profile

Initial guidance for determining support from Inclusive Education Services

Pupil:

DOB:

Year group:

Date:

Please either indicate with a cross X or shade as best fits your judgement:

Above expected attainment level															
Expected attainment level															
Below expected attainment level															
Significantly below expected level ie. P-levels															
Subject /Skills	Reading	Writing Ideas to page	SPAG	Handwriting	Compre- hension	Speaking & Listening	Social Interaction	Maths	Science	Coordination /Motor Skills	Fine Motor Skills	DT	Art	History	Music

Use bullet points to indicate concerns & strengths

Pupil's strengths	CONCERNS	
<ul style="list-style-type: none"> • 	COGNITION & LEARNING <ul style="list-style-type: none"> • 	COMMUNICATION & INTERACTION <ul style="list-style-type: none"> •
	SOCIAL, EMOTIONAL & MENTAL HEALTH <ul style="list-style-type: none"> • 	SENSORY, PHYSICAL, MEDICAL <ul style="list-style-type: none"> •