



Pupil Premium Action Plan

For the academic year
2019/20

The Federation of Bainbirdge, Askrigg, and
West Burton Primary Schools

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Introduction

The pupil premium is a special funding initiative which targets additional funds to the school for the benefit of children from low income families. These are identified by known eligibility for Free School Meals (FSM), children who have been looked after (fostered or in care) continuously for more than six months, and pupils from 'service' families. For this current year (2019/20) pupils who have been eligible for FSM at any point in the last six years are also included in the allocation calculation (known as the 'Ever 6' measure).

Schools are free to spend the Pupil Premium funding as they wish, but are held accountable, and must report on how the funding has been used to support these groups of children. From September 2012 this information must be made available on the school's website to ensure that all interested parties can see the attainment of pupils receiving this support and know what additional support the school is providing.

The BAWB Federation

At Bainbridge, Askrigg and West Burton Primary Schools we realise that not all children who are eligible for free school meals are socially disadvantaged, and also that not all pupils who are socially disadvantaged will be registered or qualify for free school meals, be looked after or from service families. Therefore, we allocate Pupil Premium funding on a needs basis where we identify priority cohorts, groups or individuals. However, due to small pupil numbers, we are able to target spending and tailor provision carefully to meet the needs of individuals attracting PPG funding.

Pupil Premium is used to help fulfil our vision and aims for all children and provide additional help and support for those children and families who may, at times, need something over and above our normal level of provision.

Overview of Provision

We ensure all children have access to the following additional help and support. The pupil premium helps us to maintain the ability to deliver this and further enhance it for all pupils. We ensure that no child is disadvantaged in any aspect of the work we do in school. The academic progress, and social and emotional well-being of all pupils is carefully monitored and tracked in school, and the children for whom 'pupil premium' is allocated are tracked as a specific group.

We produce (and regularly evaluate as a staff) a Pupil Premium action plan, looking at effective and carefully planned universal provision, plus targeted provision and intervention. This model has been scrutinised during a 'Pupil Premium Review' project with other schools in The Swaledale Alliance.

A full review of PPG spending and impact will take place over the course of the year. This practice began as part of a PPG Collaborative Review with colleague head teachers via The Swaledale Alliance.

Funding Allocation Prediction (Academic Year 2019/20)

We predict that the funding will be allocated to our schools as follows:

2019/20 – Academic Year*							
Category	Funding per pupil	No. children and overall income					
		Bainbridge		Askrigg		West Burton	
Free School Meals (FSM and Ever6)	1320	5	6600	2	2640	0	0
Service Family	300	0	0	0	0	0	0
Looked After (LAC)	1900	0	0	0	0	0	0
Total		5	6600	0	2640	0	0
		5 (9240)					

*Figures have been calculated on the assumption that the number of pupils attracting PPG remains the same for the whole academic year.

Totals are therefore based on seven twelfths of the PPG income in the 18/19 financial year, and five twelfths of the PPG income in the 19/20 financial year, in order that the impact of spending can be tracked and evaluated over the academic year.

Identifying Barriers to Learning

The staff and governors have identified the following barriers to educational achievement among its pupils eligible for the Pupil Premium:

- Variable levels of parental engagement and out of school parent to pupil support.
- Social and emotional needs that can have an impact on self-esteem, learning behaviour and behaviour more broadly.

A full review of PPG spending and impact will take place over the course of the year. This practice began as part of a PPG Collaborative Review with colleague head teachers via The Swaledale Alliance.

Additional Support (how we plan to spend pupil premium)

Area	Item / Project	Approx. Est. Cost		Objective / Intended Outcome	Impact Evaluation (RAG)		
		BA	WB		Aut	Spr	Sum
Nurture and SMSC	Support staff to attend bespoke transition activities for children moving to KS3. <i>Virtual due to Covid restrictions</i>	1000	0	Liaison / visits to transferring school ensured a smooth and effective transition, leading to the successful integration of pupil into KS3.			
	Bespoke delivery of personalised programme. <i>Limited due to school closure</i>	1000	0	Pupil progress slower than expected but personalised tracking and EMS evaluation shows that pupil(s) makes good progress.			
	Morning 'check-in' for pupils (TA release time) <i>Limited due to school closure</i>	500	0	Proved effective in settling and integrating children into school in the mornings.			
Curriculum	First Class@Number Numeracy Intervention.	0	0	Improved outcomes for pupils in maths.			
	Bespoke SALT programme delivery.	0	0	Progress improved for pupil in phonics and reading.			
	IDL reading intervention programme.	600	0	Provision improved for pupils who experience difficulty in reading. Rapid improvement in reading attainment.			
	Staff training – handwriting / motor control development programme.	0	0	Enabling the delivery of a programme to address handwriting and fine motor control.			
	Delivery of handwriting / motor control programme	600	0	Development of fine motor skills.			
	'Reading Eggs' Intervention <i>Moved to IDL and RWI provision from Jan</i>	600	0	Provision improved for pupils in KS1 and KS2 who experience difficulty in reading. Rapid improvement in reading attainment.			
	SENDCo bespoke support for Pupil Premium Children	1000	0	Tailored support can be carefully planned, evaluated and adjusted to meet the needs of individual pupils.			
	Mathletics software to develop maths <i>moved to Sumdog for remote learning</i>	1000	0	Rapid improvement in maths attainment.			
	Liaison with educational specialist – pupil progress tracking and planning for individual needs.	500	0	Enables staff to plan carefully for pupils with specific needs; improve tailored provision to meet need;			
	Bespoke online maths intervention package.	0	0	Gaps in pupil understanding are carefully and systematically addressed in a one to one approach.			
Inclusion and Opportunity	Additional staff training for software resources <i>Limited due to school closure</i>	1000	0	Effective implementation of identified supporting software packages to improve pupil progress.			
	Subsidised (or fully funded) trips for pupil premium children. <i>Cancelled due to Covid</i>	1000	0	Enables full participation in all aspects of school life; builds effective relationships between home and school; ensures equality of provision and opportunity for children who receive pupil premium funding.			
	After-school transport (to enable attendance at clubs). <i>Cancelled due to Covid</i>	400	0				
	TOTAL	9200	0				
	Income	9240	0				
	Surplus	40	0				

Evidence of Pupil Premium Impact

Statutory Assessment

Current School Data

Analysis to follow throughout the year

OFSTED: What is the Pupil Premium?

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

Pupil premium funding is available to:

1. schools maintained by the local authority, including:
 - a. special schools, for children with special educational needs or disabilities
 - b. pupil referral units (PRUs), for children who can't go to a mainstream school
2. [academies](#) and [free schools](#), including:
 - a. special academies, for children with special educational needs or disabilities
 - b. alternative provision (AP) academies, for children who can't go to a mainstream school
3. voluntary-sector AP, with local authority agreement
4. non-maintained special schools (NMSS), for children with special educational needs as approved by the Secretary of State for Education under [section 342 of the Education Act 1992](#)

In the 2016 to 2017 financial year, schools will receive the following funding for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years:

- £1,320 for pupils in reception to year 6
- £935 for pupils in year 7 to year 11

Schools will receive £1,900 for any pupil:

- identified in the [January 2016 school census](#) or the [alternative provision census](#) as having left local-authority care as a result of one of the following:
 - adoption
 - a special guardianship order
 - a child arrangements order (previously known as a residence order)
 - who has been in local-authority care for 1 day or more
 - recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local-authority care)
- For the pupils who attract the £1,900 rate, the [virtual school head](#) of the local authority that looks after the pupil will manage the funding.

For more information, follow this link to the DfE's website:

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>