





The BAWB Federation Bainbridge, Askrigg, and West Burton Primary Schools

Mid-Dale Excellence in Education

Executive Headteacher: Miss Charlotte L. Harper



Welcome to Nursery at the BAWB Federation

Nursery children are all taught in our specialist EYFS setting on our Bainbridge site

Bainbridge

Headteacher@b-a-wb.co.uk admin@bainbridge.n-yorks.sch.uk 01969 650336

Askrigg

Headteacher@b-a-wb.co.uk admin@askrigg.n-yorks.sch.uk 01969 650331

West Burton

Headteacher@b-a-wb.co.uk admin@westburton.n-yorks.sch.uk 01969 663230

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1. A message from our Headteacher Mid-Dale Excellence in Education



Welcome to the BAWB Federation: Bainbridge C of E, Askrigg VC, and West Burton C of E Primary (and nursery) schools.

Our schools are located in the picturesque villages of Bainbridge, Askrigg, and West Burton in the heart of the Yorkshire Dales National Park. Ours schools are happy places with high aspirations for all our children and we work actively with our parents and community to ensure that we provide the best educational experiences for our children.

We work very closely as an effective federation and have combined our resources to teach all Early Years Foundation Stage (EYFS) and Y1 children at Bainbridge.

Our website contains a wide range of information and is updated on a regular basis. http://b-a-wb.co.uk/

Please feel free to contact us if you would like further information.

Charlotte Harper, Headteacher



2. General Information



We welcome you and your child to our school and hope that your child will be very happy here.

Our contact details are:

Bainbridge Church of England Primary School Bainbridge Leyburn North Yorkshire DL8 3EL

Telephone: 01969 650336

Email: admin@bainbridge.n-yorks.sch.uk

School Website: www.b-a-wb.co.uk

Type of school: Primary (federation) – 4-11 years

Head Teacher: Miss Charlotte Harper

Chair of Governors: Mrs Heather Limbach Local Education Authority: North Yorkshire



3. Welcoming staff

BAWB Schools

We are incredibly excited about this next academic year. We look forward to a happy partnership in your child's first year at school and beyond.

Teaching Staff in EYFS:





Mrs Johnston



Mrs Middleton



Mrs Baldwin



Mrs Iveson

4. Before you arrive



- Your child will be able to enjoy two pre-visits before they are due to start reception. These will be agreed with you and the teacher and you are welcome to stay during these sessions. **Please see covering letter for current arrangements**
- Our very helpful admin team will provide you with any forms that are required before your child starts school (this will include the school admission form, medical information and photo consent forms).
- Please ensure all items of clothing are clearly marked



5. What to wear for Nursery

BAWB Schools

Nursery children are encouraged to dress and undress themselves as much as they are able. This gives them a sense of pride and independence, as they are able to dress up and put on aprons for painting or water play. Please dress your child in clothes that they can take down quickly if they need the toilet in a hurry.

Footwear

When the ground is wet, children will change into waterproofs and wellies to play outside. It is a great help to your child's independence if they wear school shoes which they can take off and put on by themselves.

Cloth or canvas shoes (pumps / plimsolls) are not really suitable for school-wear as they are often difficult for children to put on unaided. Also, they are not designed to support a child's feet in the same way that school shoes are. This can slow a child's mobility development, meaning they may fall more often and find running difficult as their shoes slip around on their feet.

Although we have lots of pairs of wellies in school, children may bring their own, clearly named wellies to wear. Children who come to school in wellies will need indoor shoes to change into.

6. Things to bring to nursery



Wellies: we play outside in all weathers.





Spare clothes and underwear: just in case you get wet in water-play or have an accident.



Winter hats, sun hats, gloves.



A bag to carry everything in.



Water bottle.

7. At school – Nursery hours and costs



Our modern nursery provides a happy and stimulating environment for our children. The hours of Nursery provision we offer are:

8.45am - 12:00pm (please do not arrive earlier than 8:45am or later than 9am) 12:30pm - 3:30pm

Children can be collected at 12:00pm, 1:00pm, or 3:30pm depending on preference and entitlement.

Children are welcome to stay for lunch. There is a charge of £2 per child per day for lunch irrespective of entitled or taken hours as this covers the cost of the meal.

Children who have used their weekly allocation of hours and stay until 1:00pm, will be charged an additional £3 (30 minutes of provision between 12:30pm and 1:00pm). Children who have not used their weekly allocation of hours will not be charged this additional £3.

All 3 and 4-year-old children are eligible for 15 hours Nursery provision per week. Information explaining how to check your eligibility, and register for an additional 15 hours provision (30 in total) can be found at:

https://www.childcarechoices.gov.uk/



At School – Arrival

Children are welcome to arrive from 8:45am and we encourage parents to bring their children into school, help them settle, sign-in, chat to teachers and generally be part of the start to their child's day.

Access and Entry

For the safety of all our children, our play area gate and entrance door are kept closed at all times, except first thing in the morning as you are dropping your child off. Please use the side gate to enter the nursery when you collect your children. Parents dropping off after this time must report directly to reception which is staffed every morning.



At School – Settling in



· Settling in

All children are different – some settle easily and part confidently from their carer; others take longer. Please feel free to discuss your child's needs if you think they are experiencing, or are likely to experience difficulties leaving you in the morning.

Parents are welcome to stay after dropping off until their child is settled. Together we can make a plan that best suits your child.

Sometimes, it is easier for both you and your child if you are able to leave sooner rather

than later. We will always ring parents if your child experiences problems settling after you have left, and will try to ring with updates if your child was unsettled as you left –we know how hard this can be, especially if you are leaving your child for the first time.



At School – Home-School Links



There is no-one that knows a child as well as his/her parents and as such we value a strong relationship between home and school and the fostering of effective communication channels.

Every child has a home-school link book in which you are invited to write anything you feel is relevant about your child, or information which you think we should or might like to know. Examples may relate to your child's particular achievements (she fastened her coat by herself yesterday); useful information which may have an impact on your child at school (the guinea pig died last night); things that have happened at home which we can talk about in school (a visit to family at the weekend or a new baby on the way); or any other useful information.

Equally, we will write relevant information in the books for you to read at home. In nursery, these books are read every day in school but are not intended to replace face-to-face communication. You are very welcome to spend time in the morning or at home-time talking to staff in our setting and you can pick up the phone or email staff at any time.

Please remember that the Headteacher, though not in school at all times, is always contactable at any of our federation schools.

At School - Collection



Children will only be dismissed to a known or named adult. If there is an emergency and you are unable to collect your child, please ring the school and let us know. We will only let a child go home with an authorised person. You will be asked to fill in contact details of any adult who may regularly collect your child

If in doubt, we will not allow your child to go home until you or a named member of your family has been contacted.



At school - Learning areas

We have 3 adjoining classrooms, 2 indoors and 1 outdoors with a very extensive range of fabulous resources.

The children free flow throughout all three areas during the day working alongside our reception and Year 1 children.

These areas include: Sand, building, arts and crafts, playdough, water, dressing up, puppets, stories, role play.









At school - Outdoor learning



Our fantastic outdoor areas include many extras such as bikes, cooking area, 'forest', race track, football pitch, fruit and vegetable garden.

Children enjoy opportunities to learn outdoors. Learning to play together helps them develop important social skills such as managing their feelings and behaviour.







At school - Activities



Children can access these activities (which are adapted in planning to suit interests and move learning on) independently and they develop resilience and co-operation by staying on a task and working with friends.







8. The Curriculum



We follow the **Early Years Foundation Stage Framework (2012)**

Your child will follow the EYFS curriculum at an appropriate level and we tailor our curriculum to your own child's needs at a bespoke level.

We use a document called <u>Development Matters</u>
https://www.foundationyears.org.uk/files/2015/04/4Children ParentsGuide 2015 F
INAL WEBv2.pdf



The Curriculum – Early Learning goals

The nursery curriculum begins your child's journey towards Reception working towards achieving the 17 Early Learning Goals, through a balance of adult led and child initiated learning.

As teachers, we will encourage your child to learn and achieve through a well-planned and stimulating environment, underpinned by quality play experiences.

<u>Prime Areas of Learning</u> <u>Specific Areas of Learning</u>

Communication and Language: Literacy:

Listening and attention, understanding, Writing and reading

speaking

Mathematics:

Physical Development: Numbers, shapes, space and measures

Moving and handling, health and self-

care Understanding the World:

People and communities, the world,

Personal, Social and Emotional technology

Development:

Self-confidence and self-awareness, Art and Design:

managing feelings and behaviour, making Exploring and using media and materials,

relationships being imaginative

The Curriculum-Tracking Progress



- Your child's learning is monitored in Target Tracker – our tracking system. This shows progress and informs us of the next steps to be learnt.
- We will regularly share updates on your child's learning.



9. A closer look at playtime and lunchtime



Playtimes:

We have morning and afternoon playtime in our large grounds. The children are free to play with the rest of the school if they wish.

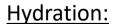
All children in nursery receive a free piece of fruit and a cup of milk every day.



Lunchtime is 11:50-1pm:

Nursery pupils are welcome to stay for a healthy school meal (£2). The children all sit together in the hall.

EYFS staff supervise lunch so your child will have a familiar face. After lunch, children can enjoy playing in the playground again.



The children are welcome to bring a named water bottle into the classroom so they can have access a drink whenever they need to.



10. Community



Bainbridge has enriching links to two local parishes.

We regularly visit St. Oswald's in Askrigg and St. Andrew's in Aysgarth.

We love coming together as a community to worship many special Christian festivals.





11. Collective Worship



At the end of each day we come together for collective worship. This is usually held in the school hall. We are joined by our older children who are delighted to show their loving and supportive nature to our younger children often collecting them from class and holding their hand as they walk in. Nursery pupils who stay for the full day will be included in this.

On Fridays at 8.50am we have Celebration assembly. Families are all invited to join us to celebrate the achievements of our children and the joy of being in our school. Please join us – it is a special time for us all.



12. What can you do to support your child as they begin school?



- Read/share books talk about the pictures.
- Encourage children to talk and to develop new vocabulary and listening skills.
- Practise counting at any time climbing the stairs, how many grapes etc.
- Play simple games and help them to develop their resilience.
- Sing number rhymes and nursery rhymes together.
- Help them to recognise their own name.
- Encourage them to be independent dressing, fastening coats, toileting.
- Help them to negotiate, share, be kind and be a good friend.



13. Spare clothes and Uniform



• Please make sure all clothing is named, especially coats and shoes, as we often have more than one of each type.

Spare Clothes

Although we have a small stock of spare clothes, children much prefer to have their own clothes (particularly underwear) to change into if necessary. Please ensure children have a complete set of spare clothes, suitable for the season, in a bag on their peg, e.g. shorts and t-shirt, pants and socks, pull-on trousers or skirts, tights, and tops.

As part of our Intimate Care Policy children are encouraged to change themselves, as far as possible, in the event of a small accident, although an adult known to them will be close at hand to help (please refer to our 'Intimate Care' policy). It would be very helpful to your child if you help them to prepare for school by encouraging them to dress themselves, especially pants and socks, although we do not expect small children to be able to fasten open ended zips or buttons.

Uniform

Nursery are not expected to be in uniform. If you wish, small size school sweatshirts are available to order, as are soft pull-on jogging bottoms. Our uniform is supplied by School Trends and you can order via their website (www.schooltrends.co.uk) at any time. Our uniform policy is available http://b-a-wb.co.uk/parents-and-carers/uniform

14. Toileting

Most children are fully toilet trained by the time they join us in the Foundation Stage. However, for a number of possible reasons, some children have not reached this milestone. Please do not worry if your child is not there yet. We will work closely with you to support them until they are.

If your child may need changing during a session please ensure they have lots of extra sets of pants (and other appropriate clothing), or pull-ups or nappies and wipes, as we know some products can cause an allergic reaction on some children.

Please note: we do not keep a stock of pull-ups or nappies in school.



15. Other matters...



Dummies

We recognise the comforting effect of dummies for some children and latest research suggests that their use at night time, when sleeping, reduces risk of cot death. However, we aim to always offer children comfort at nursery and it is widely established that dummies during waking hours can inhibit social and speech development. Therefore, we would ask children to keep their dummy in their bag during nursery hours, leaving it available for when they are picked up.

- Any sickness/diarrhoea, must be followed by at least 48 hours absence.
- Any absence requires a telephone call to the school office by 9:15am at the latest.
- Any prescribed medication can only be administered by prior arrangement with the school office.



16. Here to support you



We want the children to be happy and enjoy school because that is when they learn more!

If you have any concerns about your child then please come and talk to us.

- n.johnston1@b-a-wb.co.uk
- I.Middleton@b-a-wb.co.uk
- admin@bainbridge.n-yorks.sch.uk
- 01969 650 336

